

CURRICULUM VITAE

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Credentialing: 1995-present: Distinguished Member of the Academy of Health Information Professionals (highest level), Medical Library Association

Educational History

- PhD, Public Policy Analysis, 1993, The University of New Mexico
- MA, 1985, Political Science (State Politics), The University of New Mexico
- MSI, 1978, University of Michigan School of Information
- BA, 1976, Cum Laude, Beloit College, Wisconsin

Employment History: Principal Positions

2010-present Evidence-Based and Translational Sciences Collaboration Coordinator, Biomedical Informatics Research, Training and Scholarship Unit. Health Sciences Center and Informatics Center; Associate Professor (Tenured), Associate Professor of Family & Community Medicine, School of Medicine. The University of New Mexico, Albuquerque, New Mexico

2009-10 Learning Design Center Interim Coordinator, Health Sciences Library and Informatics Center; Associate Professor (tenured), School of Medicine, The University of New Mexico, Albuquerque, New Mexico

2005-09 Library Knowledge Consultant, Health Sciences Library and Informatics Center; Associate Professor (tenured), School of Medicine, The University of New Mexico, Albuquerque, New Mexico

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| 2004-05 | Academic and Clinical Services Coordinator, Health Sciences Library and Informatics Center; Associate Professor (tenured), School of Medicine, The University of New Mexico, Albuquerque, New Mexico. Supervised four faculty members. |
| 2001-04 | Academic and Clinical Services Coordinator, Health Sciences Library and Informatics Center; Assistant Professor (tenured), School of Medicine, The University of New Mexico, Albuquerque, New Mexico. Supervised four faculty members. |
| 1996-2001 | Chief, Collections and Information Resources Development, Health Sciences Center Library; Assistant Professor (tenured), School of Medicine, The University of New Mexico, Albuquerque, New Mexico |
| 1990-96 | Chief, Collection Development, Medical Center Library; Assistant Professor (tenure track), School of Medicine, The University of New Mexico, Albuquerque, New Mexico |
| 1986-1990 | Chief, Collection Development, Medical Center Library; Lecturer III, School of Medicine, The University of New Mexico, Albuquerque, New Mexico |
| 1982-83 | Library Director, Eastern New Mexico University, Clovis, New Mexico |
| 1981-82 | Chief of Outreach Programs, Medical Center Library, The University of New Mexico, Albuquerque, New Mexico |
| 1979-1981 | Assistant Librarian for Public Services, Lake Forest College, Lake Forest, Illinois |
| 1978 | Intern, Graduate Library, University of Michigan, Ann Arbor, Michigan |

Employment History: Concurrent Positions or Consultantships

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| 2004 | Collection Development Consultant, Houston Academy of Medicine – Texas Medical Center Library, Houston, Texas |
| 1999-2000 | Collection Development Consultant, New Mexico State University, Las Cruces, New Mexico |
| 1985 | Statistics and Research Design Consultant, Medical Center Library, The University of New Mexico, Albuquerque, New Mexico |
| 1984-1994 | County Reporter, Sandoval County, New Mexico, News Election Service |

1984-85 Instructor, Department of Political Science, The University of New Mexico, Albuquerque, New Mexico

1981 Consultant on Library Promotion, Lake Forest College, Lake Forest, Illinois

Professional Recognition & Honors

2016 UNM School of Medicine. White Coat Ceremony. Marshal.

2016 First Place. Historical Artifacts: Banners. "The Blue Star Flag" 2016 New Mexico State Fair

2015 Educational Excellence Award for Faculty (Apple for the Teacher Award) 2014-15. UNM School of Medicine. Biomedical Sciences Graduate Program

2015 Educational Excellence Award for Faculty (Apple for the Teacher Award) 2014-15. UNM School of Medicine Residencies and Fellowships

2015 Hippo Award. UNM School of Medicine (medical student award presented annually for teaching excellence)

2015 UNM School of Medicine. Graduation Marshal

2015 First Place. Historical Artifacts: Journals. "Commonplace Books: Past and Present" 2015 New Mexico State Fair

2014 UNM School of Medicine. Graduation marshal

2014 Best Paper Published during 2013. Editorial Board. *Journal of the European Association for Health Information and Libraries (EAHIL)*

2013 Medical Library Association. Lucretia McClure Excellence in Education Award

2013 Hippo Award. UNM School of Medicine (medical student award presented annually for teaching excellence)

2013 Medical Education Research Certificate (MERC). Group on Educational Affairs. Association of American Medical Colleges

2012 Hippo Award. UNM School of Medicine (medical student award presented annually for teaching excellence)

2012 Best of Show and First Place. Historical Artifacts: Letters. "The Home Front," 2012 New Mexico State Fair

2011 Best Poster. Sixth International Evidence-Based Library and Information Practice Conference, EBLIP6. Manchester, England

2010 Research Award. Third Place for Poster. Co-authored with Kroth PJ and Phillips HE. Medical Library Association/South Central Chapter

- 2009 Hippo Award. UNM School of Medicine (medical student award presented annually for teaching excellence)
- 2009 2009 Research Award. Medical Library Association Public Health/Health Administration Section
- 2009 Major Publication Award. Health Sciences Library and Informatics Center, The University of New Mexico
- 2008 Medical Education Scholars Program. School of Medicine. The University of New Mexico. Two-year program for 2008-11
- 2008 Medical Library Association. Research Section. Recognition of Service
- 2007 Hippo Award. UNM School of Medicine (medical student award presented annually for teaching excellence)
- 2007 Research Award. Second Place. South Central Chapter/Medical Library Association
- 2006 Ida and George Elliot Prize for 2004, featured in a special issue of *Reference Services Review* that included my article on problem-based learning. Medical Library Association
- 2006 Research Award. Honorable Mention. Medical Library Association
- 2006 Continuing Education Institute. Medical Library Association. Chicago. March 12-17, 2006. One of 16 participants accepted from 28 applicants
- 2005 Service Award. Health Sciences Library and Informatics Center, The University of New Mexico
- 2003 Major Publications Award, Health Sciences Library and Informatics Center, The University of New Mexico
- 2003 Friend of Occupational Therapy, Occupational Therapy Program, The University of New Mexico
- 2003 William D. Postell Professional Development Award. South Central Chapter of the Medical Library Association (Now known as the Medical Library Association/South Central Chapter.)
- 2002 Research Award. Medical Library Association/South Central Chapter
- 2002 Research Award. Medical Library Association
- 2002 Research Award. Honorable Mention. Medical Library Association.
- 2002 Most Professional Growth Award, Health Sciences Library and Informatics Center, The University of New Mexico

- 2000 Service Award, Health Sciences Library and Informatics Center, The University of New Mexico
- 1999 Louise Darling Medal for Distinguished Achievement in Collection Development in the Health Sciences, Medical Library Association.
- 1999 Dedication to Excellence Award, Health Sciences Center Library, The University of New Mexico.
- 1993 Certificate of Recognition. American Library Association/Library Administration and Management Association, Public Relations Section
- 1993 Certificate of Appreciation. Department of Emergency Medicine, Emergency Medical Services Academy, The University of New Mexico, Albuquerque
- 1989 Certificate of Appreciation for Services and Contributions to the LAMA Board of Directors, Library Administration and Management Association, Chicago
- 1984 Outstanding Young Man of America

Memberships in Professional Societies

Medical Library Association, including the Research Section, Collection Development Section and Public Health/Health Administration Section

American Library Association

Association of College and Research Libraries (ACRL)

Library Administration and Management Association (LAMA)

Medical Library Association/South Central Chapter

New Mexico Public Health Association

Other Extramural Professional Activities: Journals

Hypothesis; Journal of the Research Section of the MLA, Editorial Board, 1999-present

Communications in Information Literacy, Editorial Board, 2006-present

Medical Reference Services Quarterly. Editorial Board, 2009-present

Evidence-Based Library and Information Practice. Associate Editor, 2009-16

Evidence-Based Library and Information Practice. Editorial Board, 2006-09

BMC Biomedical Digital Libraries. Associate Editor, 2003-09

Biomedical Libraries Acquisitions Bulletin, Editorial Board, 1996-2001

JAMA; Journal of the American Medical Association, Journal Review Editor, 1994-99

Library Administration & Management Editorial Board, 1991-94; Chair 1992-94

College & Research Libraries News Editorial Board, Member, 1987-1993; Chair 1989-93

The Catalyst (Association of College and Research Libraries newsletter), Editor, 1989-90

Public Relations (Library Administration and Management Association newsletter), Founding Editor, 1988-89

Peer Reviewer

American Journal of Public Health

BMC Biomedical Digital Libraries

BMC Public Health

Current Practice in Health Sciences Librarianship

Evidence-Based Library and Information Practice (EBLIP)

Health Information and Libraries Journal

Journal of Clinical Epidemiology

Journal of the American Society for Information Science and Technology; JASIST

Journal of the Medical Library Association

Medical Education Online

Medical Reference Services Quarterly

Scientometrics

Other Extramural Professional Activities: Elected Offices

Chair. Research Section, Medical Library Association, 2002-03

Chair-Elect/Chair/Past Chair. Research Section, Medical Library Association, 1999-2002

Secretary. Friends of the UNM Libraries, Inc., 1995-2000

Section Council Representative for MLA Collection Development Section, 1998-2001;
Alternative Representative, 1993-95

President. New Mexico Academic and Research Librarians, 1989-90

Chair. Public Relations Section, Library Administration and Management Association, 1988-89

Other Extramural Professional Activities: Grant Reviewer

National Institutes of Health. National Library of Medicine Scientific Review Panel to Evaluate NLM Cooperative Agreements. ZLM1-AP-U (01). July-October 2015

Other Extramural Professional Activities: Promotion and Tenure External Reviewer since 2003

Arizona State University
Cornell University
New Mexico State University
University of Buffalo. The State University of New York
University of Illinois
University of New Mexico: College of Nursing; School of Medicine; University Libraries
University of Oklahoma
University of Saskatchewan

Community Service

Education

Parents Association. Sandia High School. Member, 2008-13; Chair, Advanced Placement Committee, 2010-13

Parents Association. Jefferson Middle School. Member, 2006-08

Parent Teacher Association. Montezuma Elementary School. Member, 2000-05

Parent Teacher Association. Serendipity Day School. president, 1999-2000; member, 1998-2000

Parent Teacher Association. A Child's Garden Preschool, member, 1995-98

Other

Worship Team, First Unitarian Church, 1999-present

Worship Committee, First Unitarian Church of Albuquerque, Member, 1998-present

Research, Teaching and Service Interests

Research

For the past 20 years, I have had a keen interest in advancing applied research in librarianship. This process has included using the most appropriate and rigorous research methodologies to answer the questions my discipline has identified as most important. In librarianship we refer to this approach to using the best available research results for decision-making as Evidence-Based Librarianship & Information Practice.

An outgrowth of my interest has been the adaptation of evidence-based practice research designs, such as the cohort study or the randomized controlled trial, to answer important questions in librarianship. The cohort design has been used in librarianship during the past 50 years, but applied only narrowly within my past specialty of collection development and my present specialty of library education. Experimental designs such as the randomized controlled trial methodology have been used hardly at all within librarianship. Since 2002 I have been the principal investigator on six experimental design studies. For all six of these studies, I have mentored junior faculty members, other professionals or medical students. Two of these studies have won an award and an honorable mention in the Medical Library Association Research Award competition. A third study won a research award from the South Central Chapter of the Medical Library Association.

Teaching

I have taught in a variety of formats since 1978, although I have always emphasized an experiential learning approach based primarily on the theories of Dewey and Kolb. I began my career in library instruction, building on the foundation established with my three mentors during my internship at the University of Michigan. Eventually my career path took me into collection development in 1985, but I continued to teach library and informatics skills regularly, particularly during the 1986-93 period. During the years 1997-2001, I was an active tutor for several instructional “blocks” in the UNM School of Medicine, as summarized elsewhere in this document. In 2001, I was promoted to a newly created position as Coordinator of Academic and Clinical Services and then transitioned to the Learning Design Center in 2005. These roles allowed me to teach even more than in the past. During 2002, for example, I taught 314 total contact hours. I continue to teach but also have become a mentor and coach for other faculty members. I served as the course co-director for the three-year Evidence-Based Practice required of all medical students from 2008 to 2017. This role has transitioned to a new Quantitative Medicine course co-directorship. I also co-teach a research methods course and a public health course required of all medical and public health graduate students, respectively.

Service

My association work for the Medical Library Association and its South Central Chapter has focused on creating opportunities for the pursuit of relevant research in my field and the integration of appropriate research into professional practice. To this end, I have served two terms as the elected chair of the Medical Library Association’s Research Section. I have served as the Journal Review Editor for *JAMA* and in editorial roles for five peer-reviewed journals. I have had a related interest in improving editorial peer-review practices manifested in my research grant on the subject, publications and association with peer-reviewed journals. Over the past eight years, I have become involved in developing a new research policy, producing a list of research priorities and coordinating 15 systematic review teams for the Medical Library Association. This involvement has included learning qualitative research methods for generating group consensus such as the nominal group process and the Delphi method.

Original Research or Articles Published in Peer-Reviewed Journals

Eldredge JD, Hall LJ, McElfresh KR, Warner TD, Stromberg TL, Trost J, Jelinek DA. Rural providers' access to online resources: a randomized controlled trial. *Journal of the Medical Library Association* 2016 Jan; 104 (1): 33-41.

Pavlik DF, Johnston JJ, Eldredge JD, Walter Dehority W. Non-type B *Haemophilus influenzae* septic arthritis in children. *Journal of the Pediatric Infectious Diseases Society*. First published online 2016 May 5; doi:10.1093/jpids/piw024

Eldredge JD, Ascher MT, Holmes HN. An innovative model of evidence-based practice for other professions. *Journal of the Medical Library Association* 2015 Apr; 103 (2): 100-2.

Eldredge JD, Kroth PJ, Murray-Krezan C, Hantak CM, Weigel EF, Hannigan GG. How accurately does the VIVO Harvester reflect actual CTSA-affiliated faculty member publications? *Journal of the Medical Library Association* 2015Jan; 103 (1): 19-21.

Eldredge JD, Holmes HN, Ascher MT. Moving the EBLIP community's research agenda forward. *Evidence Based Library and Information Practice* 2015; 10 (2): 170-3.

Eldredge JD, Weigel EF, Kroth PJ. Defining and identifying members of a research study population: CTSA-affiliated faculty members. *Hypothesis* 2014; 26 (1): 5-11.

Eldredge JD. The evolution of Evidence Based Library and Information Practice, part 3: Revitalizing the profession through EBLIP. *Evidence Based Library and Information Practice* 2014 Mar; 9 (1): 62-73. Available from: <<http://ejournals.library.ualberta.ca/index.php/EBLIP>>

Eldredge JD, Bear DG, Wayne SJ, Perea PP. Student peer assessment in evidence-based medicine (EBM) searching skills training: an experiment. *Journal of the Medical Library Association* 2013 Oct; 101 (4): 244-51.

Eldredge JD, Heskett KM, Henner T, Tan J. Current practices in library and informatics instruction in academic libraries serving medical schools in the western United States: a three-phase action research study. *BMC Medical Education* 2013. Sep 4;13(1):119. Eprint.

Eldredge JD, Phillips HE, Kroth PJ. Real-time peer review: an innovative feature to an evidence-based practice conference. *Medical Reference Services Quarterly*. 2013;32(4):412-23.

Eldredge J. Trends analysis: an evidence-based approach. *Journal of the European Association for Health Information and Libraries* 2013; 9 (3): 4-9.

Eldredge JD. The evolution of Evidence Based Library and Information Practice, part 2: the broader professional purpose of EBLIP. *Evidence-Based Library and Information Practice* 2013 Mar; 8 (1): 102-110.

Eldredge JD. The evolution of Evidence Based Library and Information Practice, part 1: defining EBLIP. *Evidence Based Library and Information Practice* 2012 Dec; 7 (4): 139-45.

Eldredge JD, Ascher MT, Holmes HN, Harris MR. The new Medical Library Association research agenda: final results from a three-phase Delphi study. *Journal of the Medical Library Association* 2012 Jul; 100 (3): 214-8.

- Eldredge JD, Morley SK, Hendrix IC, Carr RD, Bengtson J. Library and informatics skills competencies statements from major health professional associations. *Medical Reference Services Quarterly* 2012; 31 (1): 34-44.
- Eldredge JD, Kroth PJ, Phillips HE. The translational sciences: a rare open access opportunity. *Journal of the Medical Library Association*. 2011 Jul; 99(3):193-5.
- Geppert C, Arndell C, Clithero A, Cosgrove E, Dow-Velarde L, Eldredge J, Kalishman S, Kaufman A et al. Reuniting public health and medicine: the University of New Mexico School of Medicine public health certificate. *American Journal of Preventive Medicine* 2011; 41 (4S3): S214-9.
- Kroth PJ, Phillips HE, Eldredge JD. Evidence-Based Scholarly Communication: information professionals unlocking translational research. *Evidence-Based Library and Information Practice*. 2010 Dec; 5 (4): 108-114.
- Booth A, Eldredge JD. A voyage of discovery: identifying barriers to EBLIP in the Caribbean. *Evidence-Based Library and Information Practice*. 2010 Oct; 5 (3): 68-72. Available from: <<http://ejournals.library.ualberta.ca/index.php/EBLIP>>
- Eldredge JD. Virtual peer mentoring (VPM) may facilitate the entire EBLIP process. *Evidence Based Library and Information Practice*. 2010 Mar; 5 (1): 7-16. Available from <<http://ejournals.library.ualberta.ca/index.php/EBLIP>>
- Kroth PJ, Phillips HE, Eldredge JD. Leveraging change to integrate library and informatics competencies into a new CTSC curriculum: a program evaluation. *Medical Reference Services Quarterly* 2009 Jul-Sep; 28 (3): 221-34.
- Eldredge JD, Harris MR, Ascher MT. Defining the Medical Library Association research agenda: methodology and final results from a consensus process. *Journal of the Medical Library Association* 2009 Jul; 97 (3): 178-85.
- Eldredge JD, Carr RD, Broudy D, Voorhees RE. The effect of informatics training on question formulation among public health practitioners: results from a randomized controlled trial. *Journal of the Medical Library Association* 2008 Oct; 96(4): 299-309.
- Eldredge JD. Predicting future information resource utilization under conditions of scarcity: the first cohort study in health sciences librarianship. *Evidence Based Library and Information Practice* 2008; 4 (4): 82-8. Available from: <http://ejournals.library.ualberta.ca/index.php/EBLIP>
- Waitzkin H, Iriart C, Buchanan HS, Mercado F, Tregear J, Eldredge JD. The Latin American Social Medicine Database: a resource for epidemiology. *International Journal of Epidemiology*. 2008; 37: 724-8.
- Eldredge JD. Do clinical librarians matter? The first randomized controlled trial in librarianship. *Evidence Based Library and Information Practice*. 2007 Dec 15; 2 (4): 84-7. Available from: <http://ejournals.library.ualberta.ca/index.php/EBLIP>
- Eldredge JD, Carr RD. Public health informatics training in a rural state: an interim case study. *Journal of the Medical Library Association*. 2007 Jul; 95(3):343-6.

- Eldredge J. Evidence-Based Librarianship: the EBL process. *Library Hi Tech Journal*. 2006; 24 (3): 341-354.
- Eldredge JD, Waitzkin H, Buchanan HS, Teal J, Iriart C, Wiley K, Tregear J. The Latin American Social Medicine Database. *BMC Public Health* 2004, 4: 69 (31 December 2004).
- Teal J, Wax D, Eldredge J, Hendrix I. Instructional objectives: a means to designing effective instructional sessions for hospital librarians. *Journal of Hospital Librarianship* 2004 July; 4(2):47-56.
- Eldredge JD. Search strategies for population and social subjects in a medical school curriculum. *Medical Reference Services Quarterly*. 2004 Winter; 23 (4): 35-47.
- Eldredge JD. Inventory of research methods for librarianship and informatics. *Journal of the Medical Library Association*. 2004 Jan; 92 (1): 83-90.
- Eldredge JD. The librarian as tutor/facilitator in a problem-based learning (PBL) curriculum. *Reference Services Review* 2004; 32(1): 54-9.
- Buchanan HS, Waitzkin H, Eldredge JD, Davidson R, Iriart C, Teal J. Increasing Access to Latin American Social Medicine Resources: A Preliminary Report. *Journal of the Medical Library Association*. 2003 Fall; 91(4): 418-25.
- Eldredge JD. The randomized controlled trial design: unrecognized opportunities for health sciences librarianship. *Health Information and Libraries Journal*. 2003 June; 20(Suppl. 1): 34-44.
- Eldredge JD. Cohort studies in librarianship: an underutilized research design. *Journal of the Medical Library Association*. 2002 Oct; 90(4): 380-92.
- Eldredge JD. Evidence-Based Librarianship: what we might expect in the years ahead? *Health Information and Libraries Journal*. 2002 June; 19(2): 71-7.
- Eldredge JD, Piper D, Hannigan G. La Biblioteca Médica Nacional: The National Medical Library of Cuba. *Journal of the Medical Library Association*. 2002 April; 90 (2): 246-8.
- Eldredge JD, Guenther H. Historically significant journal articles: their identification in older bound journal volumes designated for weeding and the creation of new access to these articles. *Bulletin of the Medical Library Association*. 2001 Jan; 89(1): 71-5.
- Eldredge JD. Evidence-Based Librarianship: an overview. *Bulletin of the Medical Library Association*. 2000 Oct; 88(4): 289-302.
- Eldredge JD. Evidence-Based Librarianship: searching for the needed EBL evidence. *Medical Reference Services Quarterly*. 2000 Fall; 19(3): 1-18.
- Eldredge JD. Evidence-Based Librarianship: formulating EBL questions. *Bibliotheca Medica Canadiana; BMC*. 2000 Winter; 22(2): 74-7.
- Eldredge JD, Ye L. Evidence-Based Librarianship: an opportunity for research collaboration. *Journal of Library and Information Science*. 2000 Apr; 26(1): 110-4.

Eldredge J. Characteristics of peer reviewed clinical medicine journals. *Medical Reference Services Quarterly*. 1999 Summer; 18(2): 13-26.

Eldredge JD. The vital few meet the trivial many: unexpected use patterns in a monograph collection. *Bulletin of the Medical Library Association*. 1998 Oct; 86(4): 496-503.

Eldredge JD, Teal JB, Ducharme JC, Harris RM, Croghan L, Perea JA. The roles of library liaisons in a problem-based learning (PBL) medical school curriculum. *Health Libraries Review*. 1998 Sep; 15(3): 185-194.

Eldredge JD. Identifying peer reviewed journals in clinical medicine. *Bulletin of the Medical Library Association*. 1997 Oct; 85(4): 418-22.

Eldredge J. JAMA journal reviews: analysis and master index 1992-1996. *Medical Library Association News*. 1997 Feb; (293):22-4.

Eldredge J. Associations that produce significant publications for the health sciences: results from tracking a phantom literature. *Bulletin of the Medical Library Association*. 1996 Oct;84(4):572-8.

Eldredge J. Accuracy of indexing coverage information as reported by serials sources. *Bulletin of the Medical Library Association*. 1993 Oct; 81(4): 364-70.

Eldredge J. A problem-based learning curriculum in transition: the emerging role of the library. *Bulletin of the Medical Library Association*. 1993 Jul; 81(3): 310-5.

Eldredge J. The John Cotton Dana legacy: promoting libraries for users. *Wilson Library Bulletin* 1992 Sep; 66(8): 46-50, 134.

Review Articles and Book Chapters

Eldredge JD, Hannigan GG. Emerging trends. In: Wood MS (Ed.). *Health Sciences librarianship*. Lanham, MD: Rowman & Littlefield and the Medical Library Association, 2014: 57-83.

Hannigan GG, Eldredge J. The health sciences environment. In: Wood MS (Ed.). *Health Sciences librarianship*. Lanham, MD: Rowman & Littlefield and the Medical Library Association, 2014: 30-56.

Eldredge JD. Evidence-based practice. In: *Introduction to health sciences librarianship*. Edited by Sandra Wood. Binghamton, NY: Haworth Press, 2008: 245-69.

Eldredge JD. Introduction: Evidence-based librarianship: current trends. In: *Evidence-Based Librarianship: Case Studies and Active Learning Exercises*. Elizabeth Connor, Ed. Oxford: Chandos Publishing, 2007: xxi-xxxviii.

Eldredge JD. Experimental public relations. In: *Outstanding library public relations*. Amy Small and Peter Deekle. Chicago: Library Administration and Management Association, 2007: 143-5.

Teal J, Eldredge J. The University of New Mexico. In: *Staff development*. Gordon VS & Higginbottom PC, Eds. [MLA DocKit]. Chicago: Medical Library Association, 2005; unnumbered pages.

Eldredge JD. EBM informatics component of the Genetics & Neoplasia Block. In: Informatics in health sciences curricula. Revised Edition. Sewell RR, Brown JF, & Hannigan GG, Eds. [MLA DocKit]. Chicago: Medical Library Association, 2005; unnumbered pages.

Eldredge JD. How good is the evidence base? In: Evidence Based Practice for information professionals. Booth A, Brice A, Eds. London: Facet Publishing, 2004; 36-48.

Eldredge JD. Evidence-Based Information Practice: a prehistory. In: Evidence Based Practice for information professionals. Booth A, Brice A, Eds. London: Facet Publishing, 2004; 24-35.

Brice A, Booth A, Crumley E, Koufogiannakis D, Eldredge JD. A future for Evidence-Based Information Practice? In: Evidence Based Practice for information professionals. Booth A, Brice A, Eds. London: Facet Publishing, 2004; 279-92.

Buchanan HS, Waitzkin H, Eldredge, J, Davidson R, Iriart C. Digital information for Latin American Social Medicine: case study. In: Van Reenen J, ed. Digital libraries and virtual workplaces. Washington, DC: Organization of American States, 2002; 179-86.

Eldredge JD, Rhyne RL. Building foundations for effective library skills in medical education: library/biometry projects in the first month of medical school. In: Rankin J, ed. Handbook on problem-based learning. Chicago: Medical Library Association, 1999; 407-32.

Eldredge JD. Introducing evidence-based medicine and library skills. In: Brown JF, Hannigan GG, Comps. Informatics in health sciences curricula. Chicago: Medical Library Association, 1999; 313-27.

Eldredge JD. Collection development and evaluation. In: Moore DL, ed. Guide for the development and management of nursing libraries and information resources. New York: National League for Nursing, 1997; 137-82.

Eldredge J. Group dynamics and friends of special libraries. In: Dolnick S, ed. Friends of libraries sourcebook. 2nd edition. Chicago: American Library Association, 1990; 180-91.

Eldredge J. Public relations and marketing. In: Parent R, ed. ALA yearbook of library and information services 1989. Chicago: American Library Association, 1989; 191-5.

Eldredge J. Public relations. In: Parent R, ed. ALA yearbook of library and information services 1988. Chicago: American Library Association, 1988; 259-64.

Eldredge J. Public relations. In: Parent R, ed. ALA yearbook of library and information services 1987. Chicago: American Library Association, 1987; 245-9.

Eldredge J. Public relations. In: Wedgewood R, ed. ALA yearbook of library and information services 1986. Chicago: American Library Association, 1986; 252-4.

Eldredge J. Public relations. In: Wedgewood R, ed. ALA yearbook of library and information services 1985. Chicago: American Library Association, 1985; 225-8.

Eldredge J. Internal public relations for the academic library. In: Rummel K, Perica E, eds. Persuasive public relations for libraries. Chicago: American Library Association, 1983; 60-78.

Other Writing and Scholarly Projects

Pavlik DF, Gill A, Muller M, Eldredge J, Eickman ME, Dehority W. Salmonella osteomyelitis in immunocompetent children: A case series and review of the literature. *Journal of Investigative Medicine* 2016, 64:280. (Meeting Abstract).

Eldredge JD. The research mentor: the long reach of a mentor's influence. *Hypothesis* 2014 Summer; 26 (1): 14-9.

Stoddart R, Hsieh D, Ahmad I, Stubbs S, Murphy S, Eldredge J. The 7th International Evidence Based Library and Information Practice Conference (EBLIP7): Conference Commentaries and Reflections. *Evidence Based Library and Information Practice* 2013 December; 8 (4): 32-41.

Eldredge JD, Ascher MT, Holmes HN, Harris MR. The research mentor: top-ranked research questions and systematic reviews. *Hypothesis* 2013 Winter; 24(2): 19-20.

Harris MR, Holmes HN, Ascher MT, Eldredge JD. Inventory of research questions identified by the 2011 MLA research agenda Delphi study. *Hypothesis* 2013 Winter; 24(2): 5-16.

Eldredge J. The research mentor: interview with Phillip Eaton, M.D., on creativity in research. *Hypothesis* 2012 Spring; 24 (1): 15-16.

Eldredge J. The research mentor: creativity in research, Part 3: age and creative potential. *Hypothesis* 2012 Winter; 23 (2): 14-19.

Cooper ID, Eldredge J, Woodson D. Our past and our future (Editorial). *Hypothesis* 2012 Winter; 23 (2): 4-5.

Eldredge J. The research mentor: creativity in research, part 2: classifying creativity. *Hypothesis* 2011 Spring; 23 (1): 10-13.

Eldredge J. The research mentor: creativity in research: an introduction. *Hypothesis* 2010 Fall; 22 (2): 11-12.

Eldredge J. The research mentor: authorship part two: order of authors. *Hypothesis* 2010 Spring; 22 (1): 8-11.

Eldredge J. The research mentor: authorship part one: defining the article author. *Hypothesis* 2009 Fall; 21 (3): 11-14.

Lotta Haglund, Diana Wakimoto, Laval Hunsucker, V. Vishwa Mohan, Alison Shea, Tatiana Usova, Josepha W.M. Plevier, Jonathan Eldredge, Ann De Meulemeester, Virginia Wilson The 5th International Evidence Based Library and Information Practice Conference (EBLIP5): Conference Report and Reflections. *Evidence Based Library and Information Practice* 2009; 4 (3): 78-88.

Eldredge J, Petree L. The research mentor: the Institutional Review Board (IRB): a primer. *Hypothesis* 2009 Summer; 21 (2): 8-11.

- Eldredge J, Kroth P, Phillips H, Bowler-Hill S. Evidence-Based Scholarly Communication Conference. Evidence Based Library and Information Practice 2009; 4 (3): 89.
- Eldredge J. The research mentor: interview with library researcher Gary Byrd. Hypothesis 2009 Spring; 21 (1): 11-13.
- Eldredge J. Bridging the gap. Hypothesis 2009 Spring; 21 (1): 21.
- Eldredge J. The research mentor: interview with library researcher Jo Dorsch. Hypothesis 2008 Fall; 20 (3): 8-9.
- Eldredge J. The research mentor: finding time for research. Hypothesis 2008Summer; 20 (2): 5-7.
- Eldredge J. Fifth International EBLIP Conference in 2009. Hypothesis 2008Summer; 20 (2): 13.
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Eldredge JD, Palley T, Cosgrove E, Arndell C. Integrating evidence-based practice (EBP) knowledge and skills into an undergraduate medical school curriculum. Poster Session. Sixth Annual Success in the Classroom: Sharing Practices that Work. The University of New Mexico. Albuquerque, NM. February 16, 2011

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Eldredge JD, Karcher CT Does face-to-face interaction of a library liaison with faculty change faculty perceptions of or use of a library? 2002 Canadian Health Libraries Association/ Association des Bibliothèques de la Santé du Canada Annual Meeting. Cambridge, ON. Canada. May 2002.

Eldredge JD. Evidence-based librarianship: utilizing the knowledge base for informed decisions. Regional Conference on Information Sciences, Pan American Health Organization (PAHO), Havana, Cuba. April 24-27, 2001.

Eldredge JD, Buchanan HS, Waitzkin H, Iriart C, Davidson R, Morris R. Enhanced access for Latin American social medicine. Regional Conference on Information Sciences, Pan American Health Organization (PAHO), Havana, Cuba. April 24-27, 2001

Other Presentations

Rao D, Eldredge J. What's New in Problem Based Learning? Clinical Reasoning! Presented paper at the University of New Mexico Health Sciences Center HSC Education Day. Albuquerque, NM. October 16, 2015. View at: <<http://hscmediasite.unm.edu/mediasite/Play/f7897d573578464ea9a2620adf5f03ab1d?catalog=e02f99dc-b7cf-4ebf-a2df-21a1170a7a56>>.

Theoretical and Empirical Explanations for Nuances in the New Mexico Legislature. Robert Wood Johnson Foundation Nursing and Health Policy Collaborative. Professional Development Series. The University of New Mexico Health Sciences Center. November 22, 2013.

How to Influence State Health Policy. Robert Wood Johnson Foundation Nursing and Health Policy Collaborative. Professional Development Series. The University of New Mexico Health Sciences Center. September 27, 2013.

About

Morris L. Jon Eldredge Wins Two School of Medicine Teaching Awards. *adobe medicus* 2015 Nov-Dec; 38 (6): 3.

Thompson LL. Member Spotlight: Jonathan Eldredge. *Medical Library Association News* 2014 Aug; 54 (7): 8-9.

Napolitani F. Waves of innovation. *Journal of the European Association for Health Information and Libraries* 2013; 9 (3): 2-3.

Wiest N, Torres G, Mehne M, Losito K, Medrano D, Sheak J. EBM master. YouTube video at <<http://www.youtube.com/watch?v=daQFsHB768s&feature=youtu.be>>

Wallace RL. Research corner. *Southern Expressions* 2011 Fall; 27(4): 4.

Member Spotlight: Richard (Rick) Lane Wallace. *MLA News* 2011 Aug; 51 (7): 12.

Bunnett B. HSLIC's Eldredge assumes UNM CTSC support role. *adobe medicus* 2010 Nov-Dec; 33 (6): 3.

Stewart C. Staff news. *The Pulse*; Dartmouth College Biomedical Libraries Newsletter 2010 Jan; 4 (3): online.

Info Man. Song by second-year medical student Joseph Avalos. Annual Hippo Awards Ceremony. School of Medicine. The University of New Mexico. 2009.

LaPointe D. Jon Eldredge, Hippo Award winner. *adobe medicus* 2009 May-Jun; 32 (3): 5.

Banks M. Jon Eldredge—2009 PH/HA Research Award winner. *PH/HA News: Blog of the Public Health/Health Administration Section of the Medical Library Association*. May 6, 2009. Available at: <<http://www.phha.mlanet.org/blog/?p=100>>

Dictionary of International Biography. 34th edition. Cambridge, England: International Biographical Centre, 2008: 307.

Who's Who in the World 2009. 26th edition. New Providence, NJ: Marquis Who's Who, 2009.

Who's Who in America. 63rd edition. New Providence, NJ: Marquis Who's Who, 2009.

Who's Who in the World 2008. 25th edition. New Providence, NJ: Marquis Who's Who, 2008.

Who's Who in America. 62nd edition. New Providence, NJ: Marquis Who's Who, 2008.

HSLIC and SOM publish article in *Journal of the Medical Library Association*. Roth Report (UNM School of Medicine). November 18, 2008.

Eldredge contributes chapter on evidence-based practice. Roth Report (UNM School of Medicine). May 13, 2008.

Burgard D. Research award winners. *SCC Connection* [South Central Chapter of the Medical Library Association] 2007 Dec; 18 (1): 2-3.

LaPointe D. Hippo Award. *adobe medicus* 2007 July/August; 30 (4): 7.

Who's Who in the World 2007. 24th edition. New Providence, NJ: Marquis Who's Who, 2007.

2000 Outstanding Intellectuals of the 21st Century. Fourth Edition. Cambridge, England: International Biographical Centre, 2006: 244.

Dictionary of International Biography. 33rd edition. Cambridge, England: International Biographical Centre, 2007: 303-304.

Who's Who in Science and Engineering. 9th edition. New Providence, NJ: Marquis Who's Who, 2007: Accepted October 2006.

Who's Who in Medicine and Healthcare. 6th edition. New Providence, NJ: Marquis Who's Who, 2006: 352.

Who's Who in America. 61st edition. New Providence, NJ: Marquis Who's Who, 2007: 1276.

Who's Who in the World 2006. 23rd edition. New Providence, NJ: Marquis Who's Who, 2006.

Culler J. Eldredge explains meeting point of Evidence-Based Medicine and Evidence-Based Librarianship November 10. UIC Library News 2006 October 25.

Plutchak TS. Building a body of evidence. Journal of the Medical Library Association 2005 Apr; 93 (2): 193-5.

Grant V. The UNM Health Sciences Library and Informatics Center. Applause (UNM Health Sciences Center) 2005 Spring; 4 (1): 2.

Who's Who in the World 2006. 23rd edition. New Providence, NJ: Marquis Who's Who, 2005: 715.

Who's Who in the World 2005. 22nd edition. New Providence, NJ: Marquis Who's Who, 2004: 603.

Who's Who in America. 59th edition. New Providence, NJ: Marquis Who's Who, 2005: 1316.

Who's Who in America. 58th edition. New Providence, NJ: Marquis Who's Who, 2004: 1454.

Bayley L, McKibbin A. Evidence-based librarianship: another addition to the EBP family. Evidence-Based Health Care Newsletter (McMaster University) 2003 Dec; 23: 5-6.

Anonymous. 2003 Friends of Occupational Therapy Awards. OTras Perspectivas (University of New Mexico. Occupational Therapy Program). 2003 Nov; 7 (1): 4.

Anonymous. Our man at Oxford. adobe medicus 2001 March-September; 24 (2-5): 4.

Slagle K. Visiting librarian helps build health collections. Citations [New Mexico State University Library] 2000 Apr; 15 (2): 10.

Anonymous. Eldredge receives Darling medal. adobe medicus 1999 January/February; 22 (1): 7.

Anonymous. People on the move. Albuquerque Tribune. 12 June 1997. C-2.

Current Grant and Contract Funding

N/A

Most Recent Grant Proposals

Project Lead

Engaging Stakeholders to Identify Barriers to Their Integrating Research Evidence

Percent effort: .24

Funding organization: Patient-Centered Outcomes Research Institute (PCORI)

LOI submitted May 31, 2016.

Amount sought: \$83,416

Principal Investigator

Project Title: Evidence for Health Care Providers Serving Health Disparities Populations

Percent effort: .15

Funding organization: OS Library of Medicine and Research

Dates to be determined

Principal Investigator: Jonathan Eldredge

Amount sought: \$139,743

Past Grant Funding

Principal Investigator

Project Title: Improving Health Information Access among New Mexico Health Care Practitioners

Percent effort: In-kind

Funding organization: New Mexico Center for Advancement of Research, Engagement, and Science on Health Disparities

2013-2015

Amount awarded: \$4,500

Senior Investigator

Project Title: Scholarly Communication in Translational Research: Emerging Roles for Librarians and Knowledge Management Professionals

Percent effort: .6 person months

Funding organization: National Library of Medicine, National Institutes of Health

April 2009-March 2010

Amount awarded: \$19,768

Investigator

Project Title: Online Tobacco Cessation Training Modules

Department of Health. State of New Mexico (via UNM HSC)

September 2009-June 2010

Amount awarded: \$7,800

Principal Investigator

Project Title: Evidence-Based Public Health Informatics Training for Public Health Practitioners in New Mexico.

Percent effort: 10%

Funding organization: National Network of Libraries of Medicine South Central Region and Houston Academy of Medicine – Texas Medical Center Library

Starting and stopping dates: April 2005 – March 2006

Amount Awarded: \$25,000

Principal Investigator

Project Title: Distance Services for New Mexico

Funding organization: National Network of Libraries of Medicine South Central Region and Houston Academy of Medicine – Texas Medical Center Library

Starting and stopping dates: May 2005 – April 2006

Amount Awarded: \$11,000

Principal Investigator

Project Title: Distance Services for New Mexico

Funding organization: National Network of Libraries of Medicine South Central Region and Houston Academy of Medicine – Texas Medical Center Library

Starting and stopping dates: May 2004 – April 2005

Amount Awarded: \$11,000

Investigator

Project Title: Enhanced Access for Social Medicine in Latin America

Principal investigators: Howard Waitzkin and Holly Buchanan

Percent effort: 15%

Funding organization: National Library of Medicine, National Institutes of Health

Starting and stopping dates: February 1999-2002

Amount awarded: \$487,480 for the whole period.

Principal Investigator

Project Title: Editorial Peer Review Practices at Clinical Medicine Journals

Percent effort: 10%

Funding organization: South Central Academic Medical Libraries Consortium

Starting and stopping dates: January 1997-April 1998

Amount awarded: \$5,000

Fund Development

Funding source: Sun Healthcare Group, Inc.

Date of gift: July 1998

Amount donated: \$10,000 for collection of geriatrics journals and books.

Mentoring Colleagues Since 1997

Jacob Nash, MLS

2012-present. Serve as a mentor on his various research projects and publications.

Elizabeth Dickson, BSN, MPH. Doctoral student UNM College of Nursing. Robert Wood Johnson Foundation Fellow

2012-present. Provided instruction and coaching for teaching skills and advised on dissertation research.

Angela Spencer, MLS, Library Director, Saint Luke's Hospital, St. Louis

2014-present. Serve as her MLA mentor with a special focus on teaching her how to conduct original research projects.

Karen McElfresh, MLS

2014-16. Taught applied research methods in context on conducting a randomized controlled trial. Coached on teaching translational sciences independent study course.

Andre Ambrus, MLS

2014-15. Served as his mentor in research and trained him to assume my responsibilities for various Envoy assignments.

Deana Mercer, MD, MS. Vice-Chair. Orthopaedics Department

2011-14. Served as her research mentor as she progressed through the Master of Science in Clinical Research. \

Heather Holmes, MLS, Associate Library Director, Medical University of South Carolina

2010-present. Serve as her research mentor on the MLA Research Agenda and related systematic review projects.

Terry Henner, MLS, Library Director, University of Nevada, Reno

2009-13. Guided him through a complex multiple methods research project culminating in a published peer reviewed medical education journal article.

Karen Heskett, MLS., University of California at San Diego

2009-13. Guided her through a complex multiple methods research project culminating in a published peer reviewed medical education journal article.

Josephine Tan, MLS, University of California, San Francisco

2009-13. Guided her through a complex multiple methods research project culminating in a published peer reviewed medical education journal article.

Jason Bengtson, MLS

2011-13. Served as his official SOM departmental and MLA mentor.

Endre Aas, MLS, Librarian, Innlandet Hospital Trust, Norway

2009-11. Encouraged, coached, \ and edited a manuscript titled "Evidence-Based Practice and the Hospital Library: A Report from Norway" published by this librarian from the Innlandet Hospital Trust.

Huining Kang, PhD

2008-09. Coached Dr. Kang on biostatistics course design and his teaching techniques with graduate students, specifically CTSC MSCR students.

Amy Clithero, MBA

2008. Coached her on teaching techniques that will elicit greater group participation and discussion during her CTSC MSCR course.

Christee King, MLS

2007-08. In 2007, I mentored her on the design and techniques of presenting instructional sessions to colleagues within our department. In 2008, I was instrumental in persuading her to secure a new position as a column editor for the *Journal of Electronic Resources in Medical Libraries* and then mentored her as she assumed this new responsibility.

Barbara Nail-Chiwetalu, MLS

2007-09. Provided training and mentoring on her responsibilities as the new Distance Services Librarian for the UNM Health Sciences Library and Informatics Center. Mentored her on developing, writing and publishing an article on the Native Health Database.

Patricia Bradley, MLS

2008. Mentored our Native Services Librarian on developing, writing and publishing an article on the Native Health Database.

Gena Love, MPH

2008. Mentored my former MPH Program student on becoming my co-instructor for the MPH Program course, Theory & Practice of Public Health I.

Kelly Near, MLS, University of Virginia

2006-08. Guided her through the process of replicating a randomized controlled trial involving public health professionals throughout Virginia.

Philip Kroth, MD

2006-11. Encouraged this HSLIC colleague primarily on writing manuscripts and composing educational learning objectives and also on his portfolio in the UNM School of Medicine promotion and tenure process.

Holly Phillips, MLS

2006-12. Provided guidance on her roles and responsibilities as a relatively new HSLIC faculty member. In 2006, I mentored her and two other faculty colleagues on writing and submitting a manuscript for publication in a peer-reviewed journal. Meet four times per year formally and about ten times per year informally.

Erinn Aspinall, MSI

2005-07. Trained and mentored her on her responsibilities as the new Distance Services Librarian for the UNM Health Sciences Library and Informatics Center.

Danielle Carlock, MLS, Arizona State University

2006-09. Mentored her formally through the Medical Library Association mentoring program. Reviewed research proposals and manuscripts and advised her on career decisions.

Richard Carr, MLS

2005-08, 2010-11. Introduced him to grants management, randomized controlled trial and content analysis research methods, and writing for professional publication. We co-wrote two peer-reviewed articles in both 2007 and 2008 and a third in 2011.

Deborah Dellmore, MD, UNM SOM Department of Psychiatry

2004, 2007-09. Trained and mentored her as a new tutor in the Human Structure Block. In 2009, I mentored her on writing a grant proposal and gave her co-PI status.

Charity Karcher, MLS

2001-02, 2008. Introduced her to randomized controlled trials methodology on an applied library research project. Mentored her and two other HSLIC colleagues in 2008 on the development and submission of a manuscript about an information technology project.

Ingrid Hendrix, MLS

2001-05, 2008. Introduced her to randomized controlled trials methodology on an applied library research project. In 2008, I mentored her on the selection of appropriate health policy books and journals to support the new UNM Robert Wood Johnson Foundation Center for Health Policy courses.

Kenneth Slagle, MLS, NMSU Library, Las Cruces, New Mexico

1999-2000. On a regular basis, I trained him on collection development in health sciences literature.

Henry Guenther, MLS

1999-2000. Introduced him to publishing in medical librarianship as a first-time author in a peer-reviewed journal. The article was published in the January 2001 issue of *Bulletin of the Medical Library Association*.

Lin Ye, PhD

1999. Introduced Dr. Ye to publishing in librarianship. We submitted an article on Evidence-Based Librarianship (EBL) to a journal in Taipei, Republic of China. The latter article was published in the *Journal of Library and Information Science* in 2000.

Judy Ducharme, MLS; Janis Teal, MAT, MLS; Rebecca Harris, MA; Lillian Croghan; and James Perea

1997. These individuals had been involved with library liaison activities in the UNM School of Medicine on behalf of the UNM Health Sciences Library and Informatics Center, so I suggested that we write an article summarizing our experiences. This was a first-time publishing venture in a peer-reviewed journal for most of these individuals, so I shared my publishing experience in the process. The final product was an article in the September 1998 issue of *Health Libraries Review*.

Medical Student Research Project Mentoring

Tiffany Cericola Stromberg, Jaren Trost and Devin Jerinek. 2013-16. Improving rural providers' access to online evidence-based resources

Doug Alden, 2009-12. Is the 2002 French Adoption of No-fault medical malpractice model consistent with Everett Rogers Diffusion of Innovations theory?

Mary Seiler, 2009-12. Collaborative action for Taos County: Program evaluation

Gabriel Palley, 2008-11. Educational intervention for pre-clinical medical students concerning pharmaceutical industry influence

Jaime Easchief, 2009-11, and Ernest Daniel Dytiapco, 2010-11. Current jet injection technology for the treatment of needle-stick pain: A systematic review of the J-tip needleless syringe

Dissertation Committee Membership

Patricia Harnois-Church. 2014-

Thesis Committee Membership

Katie Beaver, MOTS, "Therapeutic use of dogs: An occupational therapy perspective," 2004-05

Abigail Fortess, MOTS, "Outcomes of multidisciplinary pain management programs: A narrative review of the literature," 2003-04

Johanna Cubra, MOTS, "Analysis of student-developed PBL cases for the Rural Health Interdisciplinary Program," 2003-04

Teaching/Education

UNM School of Medicine Facilitating/Tutoring

Clinical Reasoning 3. August-December 2016. 25 hours.
Evidence-Based Practice (during Transitions Block). March 28-April 22, 2016. 12 hours
Clinical Reasoning 2. January-May 2015. 20 hours.
Clinical Reasoning 1. August-December 2015. 20 hours.
Health Equity: Principles of Public Health. July 2015. 14 hours.
Evidence-Based Practice (during Transitions Block). March 31-April 21, 2015. 12 hours
Genetics & Neoplasia Block. October 13-November 24, 2014. 10 hours
Principles of Public Health. July 14-25, 2014. 14 hours
Evidence-Based Practice (during Transitions Block). March 30-April 23, 2014. 12 hours
Genetics & Neoplasia Block. October 14-November 19, 2013. 10 hours
Principles of Public Health. July 15-26, 2013. 14 hours
Evidence-Based Medicine Transitions Block. March 26-April 20, 2013. 12 hours
Genetics & Neoplasia Block. October 15-November 20, 2012. 10 hours
Principles of Public Health. July 16-27, 2012. 14 hours
Evidence-Based Medicine Transitions Block. March 26-April 20, 2012. 12 hours
Genetics & Neoplasia Block. October 17-November 22, 2011. 10 hours
Principles of Public Health. July 18-29, 2011. 19 hours
Evidence-Based Medicine Transitions Block, March 26-April 20, 2011, 12 hours
Genetics & Neoplasia Block. October 18-November 23, 2010. 10 hours
Principles of Public Health. July 19-30, 2010. 19 hours
Evidence-Based Medicine Transitions Block, March 30-April 24, 2010, 10 hours
Genetics & Neoplasia Block. October 19-November 23, 2009. 10 hours
Principles of Public Health. July 18-28, 2009. 19 hours
Evidence-Based Medicine Transitions Block, March 30-April 24, 2009, 10 hours
Human Structure, Function & Development Block, August 4-October 10, 2008, 15 hours
Human Structure, Function & Development Block, August 7-October 13, 2007, 18 hours
Human Structure, Function & Development Block, August 7-October 18, 2006, 30 hours
Human Structure, Function & Development Block, August 9-October 15, 2004, 50 hours
New Medical Student Tutorial Training, August 5-6, 2004, 4.0 hours
New Medical Student Tutorial Training, August 8, 2003. 4.5 hours
GI/Nutrition Block, September 2002, 2.5 hours
New Medical Student Tutorial Training, August 7, 2002. 4.5 hours
Evidence-Based Medicine/Therapeutics Block, January-March 2002, 27 hours
New Medical Student Tutorial Training, August 8, 2001, 2 hours
Evidence-Based Medicine/Therapeutics Block, January-February, 2001, 27 hours
Human Sexuality & Reproduction Block, September 25-October 20, 2000, 21 hours
Musculoskeletal Block, September 11-28, 2000, 18 hours
Foundations Block, August 7-September 8, 2000, 29 hours
New Medical Student Tutorial Training, August 4, 2000, 4 hours
Evidence-Based Medicine/Therapeutics Block, January 18-February 25, 2000, 34 hours
Renal Block, November 22-December 17, 1999, 23 hours
Human Sexuality & Reproduction Block, September 20-October 15, 1999, 21 hours
Musculoskeletal Block, September 13-October 1, 1999, 18 hours
Foundations Block, August 9-September 2, 1999, 23.5 hours
New Medical Student Tutorial Training, August 6, 1999, 4 hours
Renal/Endocrinology Block, November 23-December 18, 1998, 24 hours

GI/Nutrition Block, October 5-November 20, 1998, 34 hours
Musculoskeletal Block, September 14-October 2, 1998, 18 hours
Foundations Block, August 10-September 11, 1998, 27.5 hours
Renal/Endocrinology, November 24-December 19, 1997, 24 hours
GI/Nutrition, October 6-November 21, 1997, 35 hours
Foundations Block, August 11-September 12, 1997, 24 hours
New Medical Student Tutorial Training, August 8, 1997, 3.75 hours

UNM School of Medicine: Undergraduate Medical Education (Medical School): Courses

Quantitative Medicine. Required three-semester course for medical students. Class of 2019. Course co-director with James Cheek, MD, and Charles Wiggins, PhD.

Evidence-Based Practice. Public Health Certificate. Required longitudinal three-year course for all medical students. Class of 2019. Course co-director with Toby Palley, MD, and Shiraz Mishra, PhD. 2015-18. 3 credit hours, 111 students

Evidence-Based Practice. Public Health Certificate. Required longitudinal three-year course for all medical students. Class of 2018. Course co-director with Toby Palley, MD. 2014-17. 3 credit hours, 106 students

Evidence-Based Practice. Public Health Certificate. Required longitudinal three-year course for all medical students. Class of 2017. Course co-director with Toby Palley, MD. 2013-16. 3 credit hours, 103 students

Evidence-Based Practice. Public Health Certificate. Required longitudinal three-year course for all medical students. Class of 2016. Course co-director with Toby Palley, MD. 2012-15. 3 credit hours, 108 students

Evidence-Based Practice. Public Health Certificate. Required longitudinal three-year course for all medical students. Class of 2015. Course Co-Director with Toby Palley, MD. 2011-14. 3 credit hours, 106 students

Evidence-Based Practice. Public Health Certificate. Required longitudinal three-year course for all medical students. Class of 2014. Course Co-Director with Toby Palley, MD. 2010-13. 3 credit hours, 106 students

The Research Process. An elective Perspectives in Medicine (PIM) course for second- and third-year medical students. Taught 2011-13. Approximately 10 students per section.

UNM School of Medicine. Physician Assistant Program: Courses

Foundations of Research Methodologies. 2016. Required course for all PA students. Class of 2018. Co-instructor with Kathy Johnson, PA-C, Program Director. 17 students.

Foundations of Research Methodologies. 2015. Required course for all PA students. Class of 2017. Co-instructor with Kathy Johnson, PA-C, Program Director. 17 students.

Foundations of Research Methodologies. 2014. Required course for all PA students. Class of 2016. Co-instructor with Kathy Johnson, PA-C, Program Director. 21 students.

Foundations of Research Methodologies. 2013. Required course for all PA students. Class of 2015. Co-instructor with Kathy Johnson, PA-C, Program Director. 17 students.

UNM School of Medicine. MPH Program: Courses

Principles of Public Health. Biomedical Sciences 501. Required course for all incoming MPH Program students. Co-taught with Nina Wallerstein. Fall 2016. 3 credit hours. 25 students.

Principles of Public Health. Biomedical Sciences 501. Required course for all incoming MPH Program students. Co-taught with Nina Wallerstein. Fall 2015. 3 credit hours. 19 students.

Principles of Public Health. Biomedical Sciences 501. Required course for all incoming MPH Program students. Co-taught with Nina Wallerstein and Robert Rhyne. Fall 2014. 3 credit hours. 25 students.

Principles of Public Health. Biomedical Sciences 501. Required course for all incoming MPH Program students. Co-taught with Nina Wallerstein and Robert Rhyne. Fall 2013. 3 credit hours. 26 students.

Principles of Public Health. Biomedical Sciences 501. Required course for all incoming MPH Program students. Co-taught with Nina Wallerstein and Robert Rhyne. Fall 2012. 3 credit hours. 25 students.

Principles of Public Health. Biomedical Sciences 501. Required course for all incoming MPH Program students. Co-taught with Nina Wallerstein and Robert Rhyne. Fall 2011. 3 credit hours. 17 students.

Principles of Public Health. Biomedical Sciences 501. Required course for all incoming MPH Program students. Co-taught with Nina Wallerstein and Robert Rhyne. Fall 2010. 3 credit hours. 23 students.

Theory and Practice Seminar. Fall 2009. Biomedical Sciences 508-001. MPH Program. Co-instructor with Victoria Sanchez, PhD. 16 students. 1 credit hour.

Theory and Practice Seminar. Fall 2008. Biomedical Sciences 579-001. MPH Program. Co-instructor with Gena Love, MPH. 14 students. 1 credit hour.

Theory and Practice Seminar. Fall 2007. Biomedical Sciences 579-001. MPH Program. Co-instructor with Lily Velarde, PhD. 7 students. 1 credit hour.

Theory and Practice Seminar. Fall 2006. Biomedical Sciences 579-001. MPH Program. Co-instructor with Bonnie Duran, PhD. 18 students. 1 credit hour.

Theory and Practice Seminar. Fall 2005. Biomedical Sciences 579-001. MPH Program. Co-instructor with Lily Velarde, PhD. 14 students. 1 credit hour.

Theory and Practice Seminar. Fall 2004. Biomedical Sciences 579-001. MPH Program. Co-instructor with Bonnie Duran, DrPH. 15 students. 1 credit hour.

Theory and Practice Seminar. Fall 2003. Biomedical Sciences 579-001. MPH Program. Co-instructor with Bonnie Duran, DrPH. 16 students. 1 credit hour.

Theory and Practice Seminar. Fall 2002. Biomedical Sciences 579-001. MPH Program. Co-instructor with Bonnie Duran, DrPH, Lily Velarde, PhD, and Ron Voorhees, MD, MPH. 16 students. 1 credit hour.

Critical Integration of the Research Literature. Spring 2002. Biomedical Sciences 560-001. MPH Program. Co-instructor with William Wiese, MD, and Deborah Helitzer, PhD. 10 students. 3 credit hours.

UNM Health Sciences Center: Clinical and Translational Sciences Center (CTSC): Courses

Master of Science in Clinical Research

Biomedical Informatics Level One. July-August 2016. Co-instructor with Philip Kroth, MD.

Biomedical Informatics Level One. July-August 2015. Co-instructor with Philip Kroth, MD.

Biomedical Informatics Level Two. January-April, 2015. Co-instructor with Karen McElfresh, MLS. Kathleen Reyes, MD. Ongoing: Comparing Pain Scores and Side Effects in Chronic Neuropathic Pain using Intrathecal Pain Pumps versus Traditional Opioids.

Biomedical Informatics Level One. July-August 2014. Co-instructor with Philip Kroth, MD.

Biomedical Informatics Level Two. July-August 2014. Emily Schneider, MD. Inhaled Nitrous Oxide for Pain Management during In-Office Transcervical Sterilization. LoboVault (UNM institutional repository): <http://repository.unm.edu/handle/1928/24669>

Biomedical Informatics Level Two. July-August 2014. Michelle Chungtuyco, MD. Cost Effectiveness of Timing of Postpartum Long Acting Reversible Contraception (LARC) Initiation. LoboVault (UNM institutional repository): <http://repository.unm.edu/handle/1928/24738>

Biomedical Informatics Level Two. August-December 2013. Ali Saeed, MD. Outcomes: Three (3) manuscripts on endobronchial ultrasound submitted to different peer reviewed journals. LoboVault (UNM institutional repository): <http://repository.unm.edu/handle/1928/23390>; <http://repository.unm.edu/handle/1928/23415>; <http://repository.unm.edu/handle/1928/23389>.

Biomedical Informatics Level Two. January-May 2013. Stanley Snowden, PharmD. Outcome: Health Related Quality of Life in Hispanic vs. Non-Hispanic White Congestive Heart Failure Patients and Predictors to HealthCare Utilization. LoboVault (UNM institutional repository): <http://repository.unm.edu/handle/1928/24514>

Biomedical Informatics Level Two. January-May 2013. Deana Mercer, MD. Outcome: Systematic Review on Hand Surgery.

Biomedical Informatics Level One. July-August 2013. Co-instructor with Philip Kroth, MD.

Biomedical Informatics Level Two. August-December 2012. L. Olivia Hopkins, M.D. Critical Review of the Research Literature on Transient Receptor Potential Channels and the Retina. LoboVault (UNM institutional repository): <http://repository.unm.edu/handle/1928/23279>.

Biomedical Informatics Level One. July-August 2012. Co-instructor with Philip Kroth, MD.

Biomedical Informatics Level Two. January-May 2012. Joseph Alcock, M.D.
Outcome: Alcock J. Emergence of evolutionary medicine: publication trends from 1991-2010. Journal of Evolutionary Medicine 2012; 1 (1): 1-12.

Biomedical Informatics Level Two. January-May 2012. Deana Mercer, M.D. Outcome: literature review for masters' thesis: Innovative Partial vs. Traditional Complete Trapeziectomy for Treatment of the Thumb CMC OA: Biomechanical Evaluation and Clinical Correlation. Thesis defense: December 12, 2012.

Biomedical Informatics Level One. January-February 2012. Co-instructor with Philip Kroth, MD.

Biomedical Informatics Level Two. January-May 2011. Mamta Mamik, M.D. Literature review for published article: Rahn DD, Mamik MM, et al. Venous Thromboembolism Prophylaxis in Gynecologic Surgery: A Systematic Review. Obstetrics & Gynecology 2011 Nov; 118 (5): 1111-25.

Biomedical Informatics Level Two. January-May 2011. Erika Fernandez, M.D. Systematic Search for K23 Proposal: Hydrocortisone Treatment of Cardiovascular Insufficiency in the Preterm and Late Preterm Infant.

Biomedical Informatics Level One. January-February 2011. Co-instructor with Philip Kroth, MD.

Biomedical Informatics Level One. June-July 2010. Co-instructor with Philip Kroth, MD.

Biomedical Informatics Level Two. January-May 2010. Mamta Mamik Kulkarni, M.D. Systematic Review of Hysterectomy vs. Less Invasive Procedures and Sexual Function.

Biomedical Informatics Level Two. August-December 2009. Stephen Lu, M.D. Quality in Health Care.

Biomedical Informatics Level One. June-July 2009. Co-instructor with Philip Kroth, MD.

Biomedical Informatics Level Three. August-December 2008. Barbara Overman, PhD. Developing a PubMed Search for Identifying and Testing Culturally-Based Approaches to Health Care. Outcome: work toward thesis and grant proposals.

Biomedical Informatics Level Three. August-December 2008. Peter Guarnero, PhD. Enhancing Search Strategies to Improve Clinical and Translational Research in Health Promotion. Outcome: presented poster at conference. LoboVault (institutional repository):<http://hdl.handle.net/1928/4900>

Biomedical Informatics Level Two. December 2008-March 2009. Barbara Overman, PhD. Developing a PubMed Search for Identifying and Testing Culturally-Based Approaches to Health Care. Outcome: work toward thesis and grant proposals.

Biomedical Informatics Level Two. August-December 2008. Christopher Abbott, MD. Systematic Literature Search: Functional Neuroimaging of Geriatric Schizophrenia. Outcome: LoboVault (institutional repository): <http://hdl.handle.net/1928/6985>

Biomedical Informatics Level One. June-July 2008. Co-instructor with Philip Kroth, MD

Biomedical Informatics Level Two. January-May 2008. Peter Guarnero, PhD. Enhancing Search Strategies to Improve Clinical and Translational Research in Health Promotion.

Biomedical Informatics Level Two. January-May 2008. Aideloje Onime, MD. Utilization of Dialysis Databases in Clinical Research. Outcome: LoboVault (institutional repository): Limitations of Clinical Databases Used in Research: <http://hdl.handle.net/1928/3311>

Biomedical Informatics Level Two. January-May 2008. Christopher Abbott, M.D. PubMed Search Strategy: Functional Neuroimaging of Cognitive Impairment in Major Depression. Outcome: LoboVault (institutional repository): <http://hdl.handle.net/1928/6619>

Biomedical Informatics Level Two. August-December 2007. Barbara Overman, PhD. Developing a PubMed Search for Identifying and Testing Culturally-Based Approaches to Health Care. Outcome: work toward thesis and grant proposals.

Biomedical Informatics Level One. June-July 2007. Co-instructor with Philip Kroth, MD.

Certificate in Translational Sciences (Pre-requisite for MSCR beginning June 2012):

Biomedical Informatics Level One. June-July 2012. Master of Science in Clinical Research Program. UNM Clinical & Translational Sciences Center. Co-instructor with Philip Kroth, MD.

Other Courses Taught: UNM School of Medicine

Medical Research Methodology, Informatics, and EBM. Summer 2006. Physician Assistant Program. 1 credit hour. Co-instructors Todd LeCesne, PA-C and Tom White, PA-C.

Health Policy. 1995. Elective Course for Medical Students. UNM School of Medicine.

Health Policy. 1994. Elective Course for Medical Students. UNM School of Medicine.

Health Policy. 1993. Elective Course for Medical Students. UNM School of Medicine.

Health Policy. 1992. Elective Course for Medical Students. UNM School of Medicine.

Health Policy. 1991. Elective Course for Medical Students. UNM School of Medicine.

Lectures

How to publish your journal in open access venues. English 417 Editing. Professor James Burbank. March 7, 2012.

Genetics & Neoplasia Block. Introduction to evidence-based medicine informatics. 80 students. 1 hour. October 25, 2011.

How to publish your journal in open access venues. English 417 Editing. Professor James Burbank. March 4, 2011.

Genetics & Neoplasia Block. Introduction to evidence-based medicine informatics. 80 students. 1 hour. October 18, 2010.

Genetics & Neoplasia Block. Introduction to evidence-based medicine informatics. 80 students. 1 hour. October 19, 2009

Genetics & Neoplasia Block. Introduction to evidence-based medicine informatics. 80 students. 1 hour. October 20, 2008

Genetics & Neoplasia Block. Introduction to evidence-based medicine informatics. 80 students. 1 hour. October 30, 2007

Genetics & Neoplasia Block. Introduction to Evidence-based medicine informatics. 80 students. 1 hour. November 6, 2006.

TRLN Fellows Round Table Discussion with Jonathan Eldredge. Triangle Research Libraries Network. University of North Carolina. School of Information and Library Science. Chapel Hill, NC. April 10, 2006. 2 hours.

Genetics & Neoplasia Block. Introduction to evidence-based medicine informatics. 80 students. 1 hour. October 31, 2005.

Genetics & Neoplasia Block. Introduction to evidence-based medicine informatics. 80 students. 1 hour. 2004.

Mechanisms of Disease Block. Introduction to evidence-based medicine informatics. 80 students. 1 hour. 2003.

Mechanisms of Disease Block. Introduction to evidence-based medicine informatics. 80 students. 1 hour. October 29, 2002.

Evidence-Based Medicine and Therapeutics Block. Introduction to evidence-based medicine. 80 students. 1 hour. January 22, 2002.

Evidence-Based Medicine and Therapeutics Block. Introduction to the EBM block. 80 students. 1 hour. January 22, 2002.

Evidence-Based Medicine and Therapeutics Block. Introduction to evidence-based medicine. 80 students. 1 hour. January 22, 2001.

Evidence-Based Medicine and Therapeutics Block. Introduction to evidence-based medicine. 80 students. Co-presented with Angelo Tomedi, MD. 1 hour. January 22, 2000.

Laboratory Teaching

Genetics & Neoplasia Block. EBM informatics labs for 2 hours. October 17 & 18, 2012

Genetics & Neoplasia Block. EBM informatics labs for 2 hours. October 19, 20 & 31, 2011

Genetics & Neoplasia Block. EBM informatics labs for 2 hours. October 18 & 22, 2010.

Genetics & Neoplasia Block. EBM informatics labs for 2 hours. October 19 & 23, 2009.

Genetics & Neoplasia Block. EBM informatics labs for 20-30 students per session. One hour per weekly session. October-November 2008.

Genetics & Neoplasia Block and Infection and Immunity Block. Weekly EBM informatics labs for 20-30 students per session. One hour per weekly session. November, 2006-January 2007.

Genetics & Neoplasia Block and Infection and Immunity Block. Weekly EBM informatics labs for 20-30 students per session. One hour per weekly session. October 2005-January 2006.

Genetics & Neoplasia Block and Infection and Immunity Block. Weekly EBM informatics Labs for 20-28 students per session. One hour per weekly session. October 2004-January 2005.

Genetics & Neoplasia Block and Infection and Immunity Block. Weekly EBM informatics labs for 20-28 students per session. One hour per weekly session. October, 2003-January 2004.

Mechanisms of Disease Block. Weekly EBM informatics labs for 20-28 students per session. One hour per weekly session. November 5, 2002-January 21, 2003.

Mechanisms of Disease Block. Weekly EBM informatics labs for 20-28 students per weekly session. One hour per session. November 7, 2001-January 23, 2002. 9 hours.

Evidence-Based Medicine and Therapeutics Block. EBM informatics labs. One hour per session. January 24–February 25, 2002. 19.5 hours.

Evidence-Based Medicine and Therapeutics Block. EBM informatics labs. One hour per session. January 23–February 22, 2001. 12 hours.

Resident and Fellow Teaching

Regular trainer and presenter at UNM Dental Residency Program. 2006-present.

Regular presenter at UNM Department of Internal Medicine Noon Conference series. 2005-08.

Evidence-Based Medicine Informatics, School of Medicine Fellows Research Seminar. October 9, 2002.

New House Officer Training. June 26, 2001.

Seminar Presentations

Cognitive bias as obstacles to sound decision making. UNM HSLIC Biomedical Informatics Seminar Series. February 26, 2009.

Deciphering the PubMed search by using informatics principles. UNM HSLIC Biomedical Informatics Seminar Series. October 23, 2008.

Deciphering the PubMed search. UNM HSLIC Biomedical Informatics Seminar Series. October 11, 2007.

EBM Session Two: Advanced searching techniques. UNM HSLIC Biomedical Informatics Seminar Series. March 10, 2004.

EBM Session One: Reference databases overview. UNM HSLIC Biomedical Informatics Seminar Series. February 24, 2004.

Educational Administrative Positions

Course co-director. Quantitative Medicine. 2016-Present.

Vice chair. UNM School of Medicine Curriculum Committee. 2015-Present.

Course co-director. Evidence-Based Practice course. 2008-16.

Acting block chair. Evidence-Based Medicine/Therapeutics Block, January-February 2002.

Mentoring Faculty in Education

Faculty Trainer for Facilitating Learning in the Clinical Reasoning Course for UNM School of Medicine:

October 15, 2015

January 11, 2016

June 20, 2016

August 15, 2016

Faculty PBL Tutor Trainer for UNM School of Medicine to provide 12 CME credits:

November 7-9, 2000

February 12-15, 2001

March 13-14, 2001

November 8-9, 2001

March 11-12, 2002

June 11-12, 2002

October 28-29, 2002

June 16-17, 2003

June 7-8, 2004

August 16-17, 2004

November 15-16, 2004

July 11-12, 2005

April 3-4, 2006

July 11-12, 2007

October 6-7, 2008

February 2-3, 2009

March 8-9, 2010

March 7-8, 2011

October 12-13, 2011

March 5-6, 2012

Award Judging

Association of American Medical Colleges. Poster Session Facilitator/Judge. Santa Fe, NM. April 18, 2009.

UNM School of Medicine. Occupational Therapy Research Poster Judge. April 15, 2009.

UNM School of Medicine. Informatics Awards Committee. Member 2006-08; Chair 2008-09.

UNM School of Medicine. Medical Student Research Day. April 10, 2008.

Medical Library Association. Public Health/Health Administration. Research Award Committee Chair 2006-08.

Medical Library Association. Research Section. Research Award Judge. Most years 1995-2007 when not competing.

Continuing Medical Education (CME)

Facilitating Learning in the Clinical Reasoning Course. Faculty Training. Sponsored by Office of Medical Educational Development. UNM School of Medicine. August 15, 2016. Albuquerque, NM. 3.0 CME credits.

Facilitating Learning in the Clinical Reasoning Course. Faculty Training. Sponsored by Office of Medical Educational Development. UNM School of Medicine. June 20, 2016. Albuquerque, NM. 3 CME credits.

Facilitating Learning in the Clinical Reasoning Course. Faculty Training. Sponsored by Office of Medical Educational Development. UNM School of Medicine. January 11, 2016. Albuquerque, NM. 3 CME credits.

Facilitating Learning in the Clinical Reasoning Course. Faculty Training. Sponsored by Office of Medical Educational Development. UNM School of Medicine. October 5, 2015. Albuquerque, NM. 3 CME credits.

PubMed DeMystified for Health Providers. 13th Annual Health Provider Retreat 2005 Conference. Sponsored by New Mexico Health Resources. June 3, 2005. Taos, NM. 1 CME credit.

PubMed DeMystified for Primary Care Physicians. 28th Annual Advances in Primary Care 2005 Conference. Sponsored by the UNM School of Medicine. March 5, 2005. Albuquerque, NM. 2 CME credits.

Introduction to Evidence-Based Medicine. Sponsored by Field Faculty Development Project, UNM School of Medicine. Co-taught with David Stoltz, MD. October 2 & 9, 2004 in Roswell, NM. 11 CME credits.

PubMed DeMystified: A Short Course for Healthcare Professionals. UNM Health Sciences Library and Informatics Center. 2 CME credits since May 4, 2004:

- UNM Health Sciences Library and Informatics Center, Albuquerque, NM
- Eastern New Mexico Medical Center. Roswell, NM. May 5, 2004
- New Mexico Public Health Association. Gallup, NM. April 28, 2004

A Slice of the PIE: Practical Immersion Experience. Preceptor Office and Field Faculty Development Project. UNM School of Medicine. Co-taught with Brian Solan, MD, Alissa Segal, PharmD, Christopher Urbina, MD, Julie Farrar, MD, Martha McGrew, MD, and Carla Herman, MD. January 9-10, 2004. Las Cruces, NM. 8.5 CME credits.

Introduction to Evidence-Based Medicine. Sponsored by Field Faculty Development Project, UNM School of Medicine. Co-taught with Angelo Tomedi, MD and David Stoltz, MD. September 13 & 20, 2003 in Las Vegas, NM; October 2 & 9, 2005 in Roswell, NM. 11 CME credits.

Evidence-Based Medicine. Sponsored by UNM School of Medicine. Co-taught with Angelo Tomedi, MD, Richard Hoffman, MD, and Janis Teal, MATS, MLS. September 6 – October 4, 2001. 10 CME credits.

Continuing Education: Instruction

Evidence-Based Librarianship (EBL) course developer and instructor for the Medical Library Association. CEU credit ranged from 4 to 8 CEUs.

- ◆ Dallas, April 29, 1999
- ◆ Chicago, May 15, 1999
- ◆ Norman, OK, October 23, 1999
- ◆ San Diego, February 12, 2000
- ◆ Miami Beach, April 6, 2000
- ◆ Miami Beach, April 8, 2000
- ◆ Albuquerque, May 1, 2000
- ◆ Oxford, England UK, September 6, 2001
- ◆ Dallas, TX, October 5, 2001
- ◆ Houston, TX, April 6, 2002
- ◆ Waterloo, Ontario, May 29, 2002
- ◆ University of North Texas, November 1, 2002
- ◆ Santa Fe, NM, November 20, 2002
- ◆ Denver, CO, March 13, 2003
- ◆ Houston, TX, April 5, 2003
- ◆ Charlottesville, VA, April 12, 2004
- ◆ San Antonio, TX, May 15, 2005
- ◆ Salt Lake City, UT, September 18, 2005
- ◆ Troy, MI, April 3, 2007
- ◆ Web-Mentored, January-April 2007 (14 CE credits; 42 contact hours)
- ◆ Phoenix, AZ, September 29, 2007
- ◆ Web-Mentored, November 2007 – January 2008 (14 CE credits; 42 contact hours)
- ◆ Minneapolis, MN, June 11, 2008

- ◆ Web-Mentored, January-March 2009 (14 CE credits; 42 contact hours)
- ◆ Stockholm, Sweden, June 29, 2009
- ◆ Web-Mentored, March-May 2010 (14 CE credits; 42 contact hours)
- ◆ Santo Domingo, Dominican Republic, June 2010

Eldredge JD, Emmons M. Evidence-Based Library and Information Practice. Leadership Academy. University Libraries. The University of New Mexico. November 17, 2010.

Research: A Journey of Discovery: Library Research Day. University of California–Irvine. Irvine, CA. May 22, 2009. 4 contact hours.

Koufogiannakis D, Oakleaf M, Eldredge JD, Ryan P, Davidson J. Decision Making: Is Your Expert Opinion Enough? Association of College and Research Libraries. 14th National Conference. Seattle, WA. March 12, 2009. All-day preconference.

Catalysts for Conducting Applied Research. Workshop. First Annual Research Symposium. University of Illinois at Chicago. November 10, 2006. 2 contact hours.

Evidence-Based Librarianship: a process for decision making. Triangle Research Libraries Network. University of North Carolina. School of Information and Library Science. Chapel Hill, NC. April 10, 2006. 2 CE credits.

How to conduct and interpret evaluations of library and information services. Co-taught with Andrew Booth (Sheffield University). Third International Evidence-Based Librarianship Conference. Brisbane, Australia. October 17, 2005. 2 CE credits.

Collection Assessment and Development course instructor certified by the Medical Library Association, 1990-97. 8 CEU credits.

Workshops

Eldredge JD. Discovering New Horizons in Medical Education with Student Peer Assessment. Association of American Medical Colleges. Western Group on Educational Affairs (AAMC/WGEA) Conference. May 3, 2011. Stanford, CA.

Eldredge JD. Workshop on Student Peer Assessment (90 minutes). Generalists in Medical Education. Boston, MA. November 6, 2009.

Continuing Education: Courses Taken

Peer Observation in Support of Teaching (POSET) Observer Training. UNM School of Medicine. Office of Medical Educator Development. September 26, 2016. 1.5 hours.

HSC Financial Conflicts of Interest Reporting. UNM Health Sciences Center. June 30, 2016.

CITI Collaborative Institutional Training Initiative. Refresher course. Passed May 22, 2016.

Groups and Teams. UNM Health Sciences Center. November 30, 2015. 2 hours.

Faculty Item Writing Workshop. Webinar by Christopher Cimino, MD, Kaplan Chief Medical Officer. Viewed in Albuquerque, NM. October 28, 2015. 1 hour.

How to Understand and Respond to Unprofessionalism at Work. UNM Health Sciences Center. September 28, 2015. 2 hours.

Practice Redesign and Other Tools to Reduce Burnout and Increase Satisfaction in Medicine. American College of Physicians. New Mexico Chapter. September 26, 2015. Albuquerque, NM. 2.5 hours.

Impact and Effectiveness of Developmental Relationships: 2013 Mentoring Conference. The University of New Mexico, Mentoring Institute. Albuquerque, NM. October 29-November 1, 2013. 20 hours.

MLA Webinar: Making the Case: Using Assessment to Show Value and Make Decisions. Medical Library Association. Chicago, IL. Webinar. October 2, 2013. 1.5 CE hours.

Research versus Research: Sometimes the Little 'r' Is All You Need. Medical Library Association. Chicago, IL. Webinar. Presented by Heather Holmes. December 11, 2013. 1.5 CE hours.

Facilitating Developmental Relationships for Success: 2012 Mentoring Conference: University of New Mexico, Mentoring Institute. Albuquerque, NM. October 24-26, 2012. 20 hours.

Medical Education Research Certificate Program: Searching and Evaluating the Medical Literature. Association of American Medical Colleges. Albuquerque, NM. October 25, 2012. 4 hours.

Reaching and Teaching Millennial Learners. International Association of Medical Science Educators. Albuquerque, NM. September 6, 2012. 1 hour.

Collaborative Institutional Training Initiative (CITI) Recertification. Albuquerque, NM (online). September 4, 2012.

Scholarly Communication: From Understanding to Engagement. Association of College and Research Libraries. Albuquerque, NM. August 15, 2012. 7.5 hours.

Medical Student Research Retreat. The University of New Mexico School of Medicine. June 25, 2012. 4.5 hours.

Interactive Engagement Techniques, Assessments, and their Research Basis. Noah Finkelstein (University of Colorado Department of Physics). Office of Support for Effective Teaching. The University of New Mexico. Albuquerque, NM. February 16, 2012. 2 hours.

Seventh Annual Success in the Classroom: Sharing Practices that Work. Office of Support for Effective Teaching. The University of New Mexico. Albuquerque, NM. February 15, 2012. 6 hours.

Strategies for Conducting Successful Focus Group Interviews by Richard Krueger. Clinical and Translational Sciences Center. The University of New Mexico. Albuquerque, NM. February 14, 2012. 6 hours.

Understanding E-Science. Texas Medical Center. Houston, TX. February 13, 2012. 6 hours.

Unwrapping New Technology Trends for the New Year. Medical Library Association. Albuquerque, NM December 14, 2011. 1 hour.

Medical Education Research Certificate (MERC): Hypothesis-Driven Research. Association of American Medical Colleges. Albuquerque, NM. November 15, 2011. 4 hours.

Learning Across Disciplines: 2011 Mentoring Conference. The University of New Mexico, Mentoring Institute. Albuquerque, NM. October 26-28, 2011. 20 hours.

Activating Learning in Phase 1. Education Mission Retreat. School of Medicine. The University of New Mexico. Albuquerque, NM. October 7-8, 2011. 12 hours.

The Medical Library's Role in E-Science and Data Sharing. Medical Library Association. Minneapolis, MN. May 12, 2011. 8 hours.

Shifting Skills to Navigate the Changing Horizon: Finding Our Way in New Biomedical Research and Health Care Environments. Medical Library Association. Webcast viewed in Albuquerque, NM. April 20, 2011. 3 hours.

Sixth Annual Success in the Classroom: Sharing Practices that Work. Albuquerque, NM. February 16, 2011. 5 hours.

Medical Education Research Certificate (MERC). Measuring Educational Outcomes with Reliability and Validity. Association of American Medical Colleges.. Albuquerque, NM. January 18, 2011. 4 hours.

2010 Mentoring Conference: Mentoring Theory & Practice: Learning from the Past and Envisioning the Future. Albuquerque, NM. October 27-29, 2010. 20 hours.

Medical Education Research Certificate (MERC). Formulating Research Questions. Association of American Medical Colleges. Albuquerque, NM. October 19, 2010. 4 hours.

American Society for Training & Development New Mexico Chapter. Annual Conference. Isleta Pueblo. October 1, 2010. 8 hours.

Translational Education: 2009 Education Mission Retreat. School of Medicine. The University of New Mexico. Albuquerque, NM. October 16, 2009. 8 hours.

American Society for Training & Development New Mexico Chapter. Annual Conference. Isleta Pueblo. October 2, 2009. 8 hours.

CITI Collaborative Institutional Training Initiative. Refresher course. Passed August 31, 2009.

Success in the Classroom: Sharing Practices that Work. Office of Support for Effective Teaching. The University of New Mexico. Albuquerque, NM. February 18, 2009. 8 hours.

Students' Perspectives of Assessment. Niamh Kelly, PhD. University of British Columbia. International Association of Medical Science Educators. Teleconference. November 19, 2008. 1 hour.

Assessments that Matter: Beyond Knowledge & Recall of Factual Information. John Pelley, PhD. International Association of Medical Science Educators. Teleconference. October 15, 2008. 1 hour.

American Society for Training & Development New Mexico Chapter. Annual Conference. Santa Ana Pueblo, NM. October 10, 2008. 8 hours.

Our Whole Lives Facilitator Training. Unitarian Universalist Association/United Church of Christ. Colorado Springs, CO. August 1-3, 2008. 20 hours.

Medical Library Association Annual Meeting. Chicago, IL. May 16-21, 2008. 24 hours.

Tutorial Retreat. The University of New Mexico School of Medicine. Albuquerque, NM. January 31, 2008. 5 hours.

Using the Audience Response System to Create Interest & Improve Learning. The University of New Mexico School of Medicine. Albuquerque, NM. January 10, 2008. 2.5 hours.

Scholarly Publishing and Open Access: Straight Talk. Webcast. Medical Library Association. Albuquerque, NM. November 20, 2007. 2 hours.

Constructive Feedback: Developing Skills and Overcoming Barriers. The University of New Mexico School of Medicine. Albuquerque, NM. September 25, 2007. 3 hours.

PowerPoint 202: Taking the Next Steps to Quality Presentations. The University of New Mexico School of Medicine. Albuquerque, NM. August 29, 2007. 3 hours.

Excellence in Education: A Practical and Scholarly Approach to Improving Education. Retreat. The University of New Mexico School of Medicine. Albuquerque, NM. June 11, 2007. 8 hours.

CITI Collaborative Institutional Training Initiative. Social and behavioral Research Investigators. Passed March 23, 2007.

The Future of Learning and Performance. American Society for Training and Development Fall Conference. Albuquerque, NM. October 13, 2006. 8 hours.

Grants Management Online Training for Recertification. May 8, 2006. The University of New Mexico. Office of Research and Economic Development. 3 hours.

Optimizing Tutorial Outcomes in Our Curriculum. April 20, 2006. 8 contact hours. The University of New Mexico School of Medicine Education Retreat.

Continuing Education Institute. March 12-17, 2006. Medical Library Association. Chicago. 31 MLA CE contact hours.

Fourth Scholarly Communication Symposium. November 1, 2005. The University of New Mexico. 2.5 CE contact hours.

Applying Project Management for Effective Teams. Jane Betterton. September 2005. UNM Division of Continuing Education. 15 CE contact hours.

Third Scholarly Communication Symposium: Cultural Transformation of the University's Knowledge Base. March 3, 2005. The University of New Mexico. 2.5 CE contact hours.

Phase I Block Chairs Retreat. UNM School of Medicine. July 16, 2004. 8 CME credits.

How People Learn. Stewart Mennin, PhD. May 3, 2004. UNM School of Medicine. 3 CME credits.

Promoting Learning through Assessment. Teresita McCarthy, MD. April 15, 2004. 2.5 CME credits.

Hepatitis C Virus Telemedicine Clinic. Sanjeev Arora, M.D. April 5, 2004. 2 CME credits.

Assessing Professionalism: From Concept to Construct. Drs. Patricia M. Surdyk and David T. Stern. The University of New Mexico School of Medicine. February 12, 2004. 2 CME credits.

Aiming for Deep Understanding: Recognizing and Using Levels of Understanding in Student Learning. The University of New Mexico School of Medicine. February 10, 2004. 1 CME credit.

Performing and Evaluating Meta-Analyses of Clinical Studies. Richard Hoffman, MD, MPH. September 23, 2003. 1 CME credit hour.

UNM School of Medicine Phase I Curriculum Retreat. March 19-21, 2003. 13.5 CME credit hours.

Scholarly Communication and the Common Good. The University of New Mexico. February 27, 2003. 4 CEU hours.

Spanish 201. Spanish & Portuguese Department, The University of New Mexico. Spring 2003. Audit. 2.5 hours per week.

Spanish 102. Spanish & Portuguese Department, The University of New Mexico. Fall 2002. Audit. 2.5 hours per week.

Teaching Strategies for Integrative Learning with John Pelley. School of Medicine. The University of New Mexico. August 8, 2002. 2 CEU hours.

Creating Test Questions: The Nuts and Bolts. School of Medicine. The University of New Mexico. April 18, 2002. 3 CEU hours.

Spanish 101. Spanish & Portuguese Department, The University of New Mexico. Spring 2002. Audit. 2.5 hours per week.

Keeping Up with NLM's PubMed, the NLM Gateway, and Clinical Trials.gov. National Library of Medicine, Albuquerque, NM. March 12, 2001. 8 CEU hours.

Spanish I. Division of Continuing Education, The University of New Mexico. January-May 2001.

Lecturing and Formal Presentations. School of Medicine, The University of New Mexico. September 2000. 6.5 CME hours.

Books and Bytes: Balancing Formats in Today's Libraries. American Association of Law Libraries Satellite Videoconference. Albuquerque, NM. April 13, 2000. 1.5 CEU hours.

Making the Transition: Converting to PubMed and Internet Grateful Med to Search NLM's Databases. National Library of Medicine, Albuquerque, NM. January 1999. 8 CEU hours.

Evidence-Based Health Care in Action. Satellite Teleconference. Medical Library Association, Albuquerque, NM. September 16, 1999. 1.5 CEU hours.

Beginning Microsoft PowerPoint, Fast Track Series. Division of Continuing Education, The University of New Mexico. February 1998. 8 CEU hours.

Successful Negotiating. Division of Continuing Education, The University of New Mexico. February 1998. 8 CEU hours.

Managing the Customer Satisfaction Process. Division of Continuing Education, The University of New Mexico. November-December 1997. 12 CEU hours.

Teaching Improvement Project System. School of Medicine, The University of New Mexico, November 12, 1997. 4 CME hours.

Intermediate HTML for Web Page Creation. Division of Continuing Education, The University of New Mexico. May 1997. 12 CEU hours.

Tutor Training. School of Medicine, The University of New Mexico. April 1-2, 1997. 16 CME hours.

Creating a Home Page on the World Wide Web. Division of Continuing Education, The University of New Mexico. March 1997. 12 CEU hours.

Total Quality Management. Division of Continuing Education, The University of New Mexico. October 6-27, 1997. 12 CEU hours.

Managing Time Productively and Delegating for Results. Division of Continuing Education, The University of New Mexico. April 1997. 12 CEU hours.

Strategic and Project Planning. Division of Continuing Education, The University of New Mexico. October 1996. 2 CEU hours.

Intermediate Paradox for Windows. Division of Continuing Education, The University of New Mexico. July 30-August 8, 1996. 12 CEU hours.

Beginning Paradox for Windows. Division of Continuing Education, The University of New Mexico. June 10-14, 1996. 12 CEU hours.

Intermediate Excel. Division of Continuing Education, The University of New Mexico, April 30-May 7, 1996. 12 CEU hours.

Beginning Microsoft Excel. Division of Continuing Education, The University of New Mexico. February 27-March 2, 1996. 12 CEU hours.

Beginning WordPerfect. Division of Continuing Education, The University of New Mexico, July 1994. 12 CEU hours.

Acquisition Budgets: Strategies for Serials, Monographs, and Electronic Formats. The University of Oklahoma Libraries, Norman, OK. March 1-2, 1990. 16 CEU hours.

Collection Development in the Electronic Age. American Library Association. Preconference in New Orleans, LA. July 8, 1988. 8 CEU hours.

Medical Terminology. Division of Continuing Education, The University of New Mexico. March-May 1981.

Videos

Bunnett B, Sandoval L, Wiley K, Fannon-Lamlin L, Hall L, Eldredge JD et al. Fastest Librarian in the West. Video promoting National Library of Medicine. 2011. First runner-up in contest. Available at: <<http://nmlm.gov/scr/blog/2011/05/13/nlm-videocontest-winners/>>.

Other Teaching and Student Mentoring Activities

Judge. Occupational Therapy Graduate Program Research Day Poster Session. September 22, 2006.

Perspectives in Medicine (PIM) co-Facilitator. September 2000-April 2001. 19.5 hours.

Service

UNM School of Medicine

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|--------------|--|
| 2009-present | Curriculum Committee. Vice Chair, 2015-Present |
| 2012-present | Curriculum Committee. Block Chairs Subcommittee |
| 2015-present | Clinical Reasoning Course Faculty Planning Committee |
| 2016-present | Quantitative Medicine Course Faculty Planning Committee |
| 2008-16 | Evidence-Based Practice Course Faculty Planning Committee |
| 2008-15 | Public Health Certificate Steering Committee |
| 2008-11 | Ad Hoc Promotion & Tenure Committee |
| 2001-07 | Integrating Group |
| 2001-07 | Evidence-Based Medicine Task Force, Chair |
| 2004-15 | Tutorial Steering Committee |
| 2004-05 | Population Task Force |
| 1993-03 | Human Sexuality & Reproduction Block Committee |
| 1999-01 | Narrative Editorial Board Reviewers for Tutorial Assessments |
| 2002-03 | LCME Accreditation Executive Committee |
| 1998-02 | Evidence-Based Medicine Curriculum Committee |
| 1992-01 | Foundations Block Curriculum Committee |
| 1991-94 | Assessment Task Force |
| 1988-present | MPH Program Academic Committee |
| 1988-1992 | First Days Block Committee |

UNM Clinical Translational Sciences Center

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| 2007-Present | MSCR/CTS (Curriculum) Steering Committee |
| 2010-14 | Biomedical Informatics Core Committee |

UNM Health Sciences Library and Informatics Center

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|-----------|---|
| 2001-05 | Academic and Clinical Services Group, Chair |
| 2004-12 | Selectors/Liaison Group |
| 1999-2004 | Resources Development Group, Member |
| 1991-97 | Collections Task Force, Member |
| 1992-97 | Education Core Group, Member |
| 1986-99 | Communications Committee, Chair |

UNM Faculty Senate

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| 1997-2000 | Governmental Relations Committee |
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U.S. National Library of Medicine/ National Institutes of Health

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| 2002-04 | Collection Development Manual Oversight Committee |
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New England Journal of Medicine. Massachusetts Medical Society

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| 2002-05 | Advisory Board |
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Medical Library Association

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|------------------|---|
| 2001-present | Chair. Research Section International Research Liaison Committee |
| 2007-present | Chair. Research Section Research Agenda Committee |
| 2014-15 | Elected member, MLA Nominating Committee |
| 2008-09 | <i>Journal of the Medical Library Association</i> Readership Survey Committee |
| 2007-08 | <i>Journal of the Medical Library Association</i> Editor Search Committee |
| 2004-07 | Task Force on MLA's Research Policy Statement |
| 2002-04 | National Program Committee |
| 2001-06 | Chair, Evidence-Based Librarianship Implementation Committee |
| 2000-01, 2002-03 | Elected chair, Research Section |
| 1992-2005 | Joint MLA/AAHSLD Advisory Committee for <i>JAMA</i> journal reviews |
| 1992-97 | Joint MLA/AAHSLD Legislative Task Force |
| 1990-95 | Governmental Relations Committee |

South Central Chapter/Medical Library Association

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|-----------|---|
| 1994-2008 | Research Committee; Chair, 1997-99; member 2000-04, 2007-09 |
| 2004-05 | Nominating Committee |
| 1999-2001 | Program Committee |
| 1990-94 | Governmental Relations Committee; Chair 1993-94 |
| 1993-94 | Program Committee |
| 1988-1991 | Awards & Scholarships Committee; Chair 1989-1991 |
| 1991-92 | Nominating Committee |
| 1986-87 | Bylaws Committee |
| 1986-87 | Local Arrangements Committee |
| 1986-87 | Program Committee |

International Evidence-Based Library and Information Practice (EBLIP) Conferences

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| 2015-Present | Program Committee. Philadelphia, PA, June 2017 |
| 2013-16 | Program Committee. Brisbane, Queensland, Australia, 2015 |
| 2011-13 | Programme Committee. Saskatoon, Saskatchewan, Canada, 2013 |
| 2010-11 | Programme Committee. Salford (Manchester), England, UK, 2011 |
| 2007-10 | Program Committee. Stockholm, Sweden, 2009 |
| 2005-07 | Program Committee. Chapel Hill/Durham, North Carolina, 2007 |
| 2003-05 | Programme Committee. Brisbane, Queensland, Australia, 2005 |
| 2002-03 | Programme Committee. Edmonton, Alberta, Canada, 2003 |

European Association of Health Information and Libraries (EAHIL)

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| 2015-Present | International Program Committee. EAHIL/International Congress of Medical Librarianship. Dublin, Ireland, June 2017 |
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Library Administration and Management Association (LAMA)

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| 1987-1991 | Governmental Affairs; Chair 1990-92 |
| 1987-1990 | Board of Directors |

New Mexico Academic and Research Librarians

1988-90 President-elect/president
1987-88 Executive Committee
1986-87 Bylaws Committee

Other Memberships

The Skeptics Society, 2009-14
American Society for Training and Development. New Mexico Chapter, 2005-11