

ORGANIZATION NAME: University of New Mexico
 PROJECT NAME: Engaging Stakeholders to Identify Barriers to Their Integrating Research Evidence
 PROJECT LEAD: J Eldredge

PROFESSIONAL PROFILE/BIOSKETCH

Provide the following information for the project lead and up to five key personnel listed in the application. Add lines as necessary. Limit four pages per person. See the Eugene Washington PCORI Engagement Awards Application Guidelines for additional details.

Name: Eldredge, Jonathan

Project Role: Project Lead

POST-SECONDARY EDUCATION/TRAINING/FELLOWSHIPS

INSTITUTION AND LOCATION	DEGREE (if applicable)	DATE COMPLETED	FIELDS OF STUDY
Beloit College, Beloit, WI	BA	1976	Economics, Political Science, and Comparative Religion
University of Michigan School of Information, Ann Arbor, MI	MLS	1978	Library & Information Science
University of New Mexico, Albuquerque, NM	MA	1984	Political Science
University of New Mexico, Albuquerque, NM	PhD	1994	Public Policy Analysis

PROFESSIONAL STATEMENT (Limit 250 Words)

Briefly describe your experiences or qualifications that are applicable to your role.

For the past 15 years, I have enjoyed tackling increasingly complex projects. Most of these challenges have related to facilitating practitioners' use of applied research results when making informed decisions. Many projects have included engagement with communities of stakeholders. Since 2008 I have led a collaborative team that has engaged leaders and researchers by using Delphi studies to define the research agenda for the Medical Library Association. Beginning in 2013 I led a team that evaluated the comparative value of two evidence-based bedside decision-making tools by engaging with under-resourced clinician stakeholders in rural New Mexico. This study followed my colleagues' 55 interviews that assessed the information needs of rural clinicians. In 2005 I conducted two public-health-stakeholder focus groups to identify needs for what became an ambitious evidence-based training project in the rural areas of New Mexico. My long-term commitment to engagement with stakeholders can be linked to a period in my first career, when I worked for the Navajo Nation. During my employment there, I witnessed the demoralizing effects on my Navajo colleagues from "helicopter research" by outside investigators who did not take the time to engage with the people. On the positive side, I have observed the enthusiastic cooperation among engaged stakeholders on my own projects. Their engagement has clearly contributed to the success of these projects.

EMPLOYMENT HISTORY

INSTITUTION AND LOCATION	TITLE	DATES
Biomedical Informatics Research, Teaching & Scholarship unit. Health Sciences Library and Informatics Center. University of New Mexico. Albuquerque, New Mexico	Associate Professor and Evidence Based and Translational Sciences Collaboration Coordinator	2011–Present

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Learning Design Center. Health Sciences Library and Informatics Center. University of New Mexico.	Associate Professor. Roles included Consultant and Acting Director	2005–11
Academic & Clinical Services Unit. Health Sciences Library and Informatics Center. University of New Mexico.	Assistant Professor and Coordinator (supervised four faculty members)	2001–05
Collection and Information Resources Development. Medical Center Library. University of New Mexico	Lecturer III and Assistant Professor and Chief	1986–2001

HONORS/ AFFILIATIONS (MEMBERSHIP OR LEADERSHIP POSITIONS)

Educational Excellence Award for Faculty. University of New Mexico School of Medicine. Residencies and Fellowships. 2015.

Educational Excellence Award for Faculty. University of New Mexico School of Medicine. Biomedical Science Graduate Program. 2015.

Hippo Award for Teaching Excellence. Presented to faculty by medical students. 2007, 2009, 2012–15.

Lucretia McClure Excellence in Education. Medical Library Association. 2013.

Research Award. Medical Library Association. 2002.

Elected Chair (two consecutive terms). Research Section. Medical Library Association. 2000–02.

Louise Darling Medal for Distinguished Achievement in Collection Development. Medical Library Association. 1999.

SELECTED PEER-REVIEWED PUBLICATIONS (13 of 51 Citations)

Eldredge JD, Hall LJ, McElfresh KR, Warner TD, Stromberg TL, Trost J, Jelinek DA. Rural providers' access to online resources: a randomized controlled trial. *Journal of the Medical Library Association* 2016 Jan; 104 (1): 33-41.

Pavlik DF, Johnston JJ, Eldredge JD, Walter Dehority W. Non-type B Haemophilus influenzae septic arthritis in children. *Journal of the Pediatric Infectious Diseases Society*. First published online 2016 May 5; doi:10.1093/jpids/piw024.

Eldredge JD, Bear DG, Wayne SJ, Perea PP. Student peer assessment in evidence-based medicine (EBM) searching skills training: an experiment. *Journal of the Medical Library Association* 2013 Oct; 101 (4): 244–51.

Eldredge JD, Heskett KM, Henner T, Tan J. Current practices in library and informatics instruction in academic libraries serving medical schools in the western United States: a three-phase action research study. *BMC Medical Education* 2013. Sep 4;13 (1): 119. Eprint prior to print.

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Eldredge JD, Ascher MT, Holmes HN, Harris MR. The new Medical Library Association research agenda: final results from a three-phase Delphi study. *Journal of the Medical Library Association* 2012 Jul; 100 (3): 214–8.

Geppert C, Arndell C, Clithero A, Cosgrove E, Dow-Velarde L, Eldredge J, Kalishman S, Kaufman A et al. Reuniting public health and medicine: the University of New Mexico School of Medicine public health certificate. *American Journal of Preventive Medicine* 2011; 41 (4S3): S214–9.

Booth A, Eldredge JD. A voyage of discovery: identifying barriers to EBLIP in the Caribbean. *Evidence Based Library and Information Practice*. 2010 Oct; 5 (3): 68–72. Available from <http://ejournals.library.ualberta.ca/index.php/EBLIP>.

Eldredge JD, Harris MR, Ascher MT. Defining the Medical Library Association research agenda: methodology and final results from a consensus process. *Journal of the Medical Library Association* 2009 Jul; 97 (3): 178–85.

Eldredge JD, Carr RD, Broudy D, Voorhees RE. The effect of informatics training on question formulation among public health practitioners: results from a randomized controlled trial. *Journal of the Medical Library Association* 2008 Oct; 96 (4): 299–309.

Eldredge JD. Predicting future information resource utilization under conditions of scarcity: the first cohort study in health sciences librarianship. *Evidence Based Library and Information Practice* 2008; 4 (4): 82–8. Available from: <http://ejournals.library.ualberta.ca/index.php/EBLIP>

Waitzkin H, Iriart C, Buchanan HS, Mercado F, Tregear J, Eldredge JD. The Latin American Social Medicine Database: a resource for epidemiology. *International Journal of Epidemiology*. 2008; 37: 724–8.

Eldredge JD, Carr RD. Public health informatics training in a rural state: an interim case study. *Journal of the Medical Library Association*. 2007 Jul; 95(3):343–6.

Eldredge JD, Waitzkin H, Buchanan HS, Teal J, Iriart C, Wiley K, Tregear J. The Latin American Social Medicine Database. *BMC Public Health* 2004, 4: 69 (31 December 2004).

SELECTED NON-PEER REVIEWED PUBLICATIONS (Limit 10 Citations)

This may include op-ed, newsletter, and/or blog or other published works.

Eldredge JD, Ascher MT, Holmes HN. An innovative model of evidence-based practice for other professions. *Journal of the Medical Library Association* 2015 Apr; 103 (2): 100–2.

Eldredge JD, Holmes HN, Ascher MT. Moving the EBLIP community's research agenda forward. *Evidence Based Library and Information Practice* 2015; 10 (2): 170–3.

Eldredge JD, Weagel EF, Kroth PJ. Defining and identifying members of a research study population: CTSA-affiliated faculty members. *Hypothesis* 2014; 26 (1): 5–11.

Eldredge JD. The evolution of Evidence Based Library and Information Practice, part 3: Revitalizing the profession through EBLIP. *Evidence Based Library and Information Practice* 2014 Mar; 9 (1): 62–73.

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Eldredge J. Trend analysis: an evidence-based approach. Journal of the European Association for Health Information and Libraries 2013; 9 (3): 4–9.

Eldredge JD. The evolution of Evidence Based Library and Information Practice, part 2: the broader professional purpose of EBLIP. Evidence Based Library and Information Practice 2013 Mar; 8 (1): 102–10.

Eldredge JD. The evolution of Evidence Based Library and Information Practice, part 1: defining EBLIP. Evidence Based Library and Information Practice 2012 Dec; 7 (4): 139–45.

Eldredge JD, Kroth PJ, Phillips HE. The translational sciences: a rare open access opportunity. Journal of the Medical Library Association. 2011 Jul; 99 (3):193–5.

Eldredge J. Evidence-Based Librarianship: the EBL process. Library Hi Tech Journal. 2006; 24 (3): 341–54.

Eldredge JD. Do clinical librarians matter? The first randomized controlled trial in librarianship. Evidence Based Library and Information Practice. 2007 Dec 15; 2 (4): 84–7. Available from <http://ejournals.library.ualberta.ca/index.php/EBLIP>.

SELECTED PRESENTATIONS (Limit to Past Two Years)

Holmes HN, Ascher MT, Eldredge JD. The MLA Research Agenda Systematic Review Project. Medical Library Association Annual Meeting. Austin, TX. May 2015.

Eldredge JD. Managing bias in survey research. Medical Library Association Annual Meeting. Chicago, IL. May 2014.

CURRENT/COMPLETED PROJECTS (Limit to Past Three Years)

List projects beginning with those that are most relevant to your application.

INSTITUTION AND LOCATION	RESPONSIBILITIES	DATES
NM Center for Advancement of Research, Engagement and Science on Health Disparities, Albuquerque, NM	Principal Investigator on funded randomized controlled trial to take point-of-care tools to rural, under-resourced clinicians	2013–15
University of New Mexico. School of Medicine. Albuquerque, NM	Course Co-Director during the reorganization of the required three-year Evidence Based Practice course	2013–16
University of New Mexico. School of Medicine. Albuquerque, NM	Faculty Planning Committee. Created and launched a new course on clinical reasoning	2015–16
University of New Mexico. School of Medicine. Physician Assistant Program. Albuquerque, NM	Co-Instructor. Reorganized the Research Methodologies course that teaches Evidence Based Practice	2013–15

ADDITIONAL INFORMATION

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Please provide any relevant information not already disclosed.